



ANNUAL REPORT 2023

COBURWAS International Youth
Organisation to Transform Africa
(CIYOTA)

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➤ WELCOME FROM THE EXECUTIVE DIRECTOR

2023 was an exciting and inspiring year for us at CIYOTA. Our dedication and hard work were evident in our continued provision of access to quality education for displaced and host community children and youth, both in Uganda and in the Democratic Republic of the Congo (DRC). For example, in the 2023 Uganda National Examinations Results for both primary and secondary schools, CIYOTA schools emerged as number 2 and 1 in the district for primary and secondary schools, respectively.

Thanks to the board members, CIYOTA staff, donors and parents for enabling us to meet most of our expectations, including funding to increase our school's capacity to shelter more displaced and host community students, especially at our new secondary school campus. We focused on diligently integrating gender and safeguarding into our programming as well as increasing the enrolment of displaced students in secondary school education. We hired a gender and safeguarding staff and partnered with both War Child Canada, World University Services of Canada and Street Child to train our staff team on gender and safeguarding issues. We also partnered with Humanitix to build more classrooms and science laboratories to improve STEM programmes in our schools. Furthermore, our partnership with the Mastercard Foundation also enabled more diverse displaced students from four different refugee settlements in Uganda to access quality learning at our new secondary school in Kyangwali and attain various skills for employment and job creation.

Additionally, more scholarships and training opportunities were ringfenced for girls only to increase their participation and confidence in both primary and secondary education. These interventions have resulted in higher enrolment for girls, progression and transition rates in primary, and secondary education and into the job market.

I am proud of our educational model which has been adopted by six other refugee-led schools in Uganda and our exceptional team. I am convinced that 2024 will bring more opportunities for us to keep transforming communities in Africa through the provision of access to quality education. While internal displacement in the DRC, South Sudan, and the influx of refugees in Uganda today is greater than ever before, our team is well-diversified and building more resilience to cope with any future uncertainties.

We will continue to focus on building the capacities and resilience of our staff and student leadership teams, building more classrooms and reading spaces to increase access and quality of learning for thousands of displaced children out of school today, as well as the trust of our donors and supporters. We are already in 2024 with renewed energy and self-determination, and we trust in our abilities to learn and innovate solutions to deliver on our purpose. I would like to extend my sincere thanks to the CIYOTA staff, students, board members, parents, and donors for their trust and ongoing confidence in our work.



Ntakamaze Nziyonvira
Executive Director

The Context

Both the DRC and Kyangwali settlement (in Uganda) grapple with education gaps. Conflict and poverty hinder access in the DRC, while overcrowded schools, scarce resources and competing needs create challenges for refugees in Kyangwali.

Everything we do is to support refugees and disadvantaged youth to access quality education

COBURWAS International Youth Organization to Transform Africa (CIYOTA) is a volunteer-based organization established by youth in the Kyangwali refugee settlement in Uganda. The organization now empowers young people living in Uganda and the Democratic Republic of Congo to become entrepreneurial leaders that contribute to solving the root causes of their community problems through quality education, community building, and peace-building programs.

Our Vision

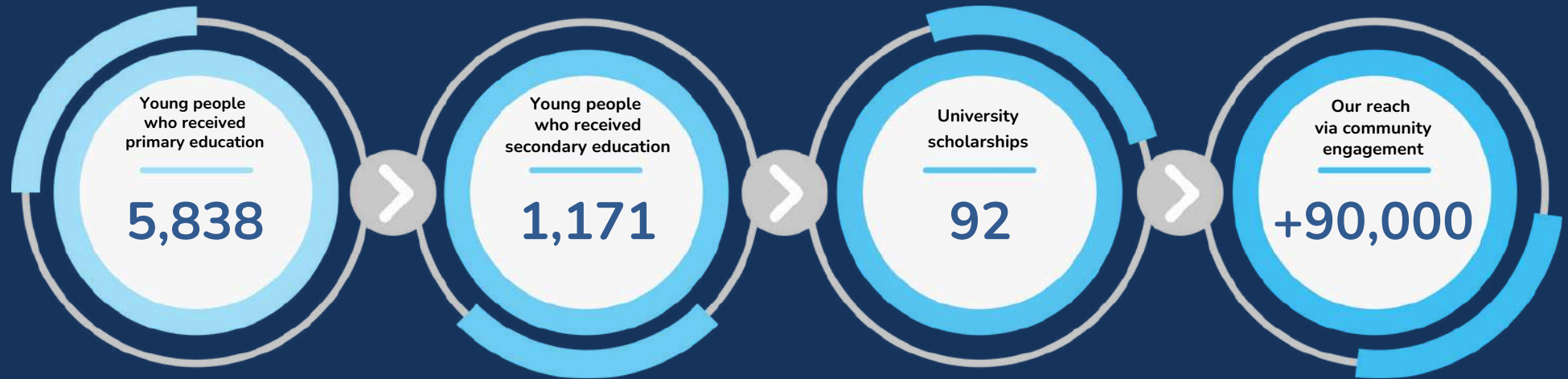
Build united, developed and peaceful communities in Africa.

Our Mission

We seek to transform Africa by education, empowering socially responsible leaders and entrepreneurs to unite communities to create sustainable peace, love and prosperity.



➤ WHAT WE'VE ACHIEVED TO DATE



Our impact to date

- Our students academically perform extremely well in national exams
 - Our primary school was ranked 2nd in Kikuube District

OUR REACH & APPROACH



DEMOCRATIC REPUBLIC OF CONGO

In the Democratic Republic of the Congo (DRC), our programs center on offering scholarship support to youth while concurrently training the community in socially responsible leadership, social entrepreneurship and active non-violence. Through these initiatives, we aim to empower individuals, foster positive community development, and cultivate a sustainable environment for growth and prosperity.

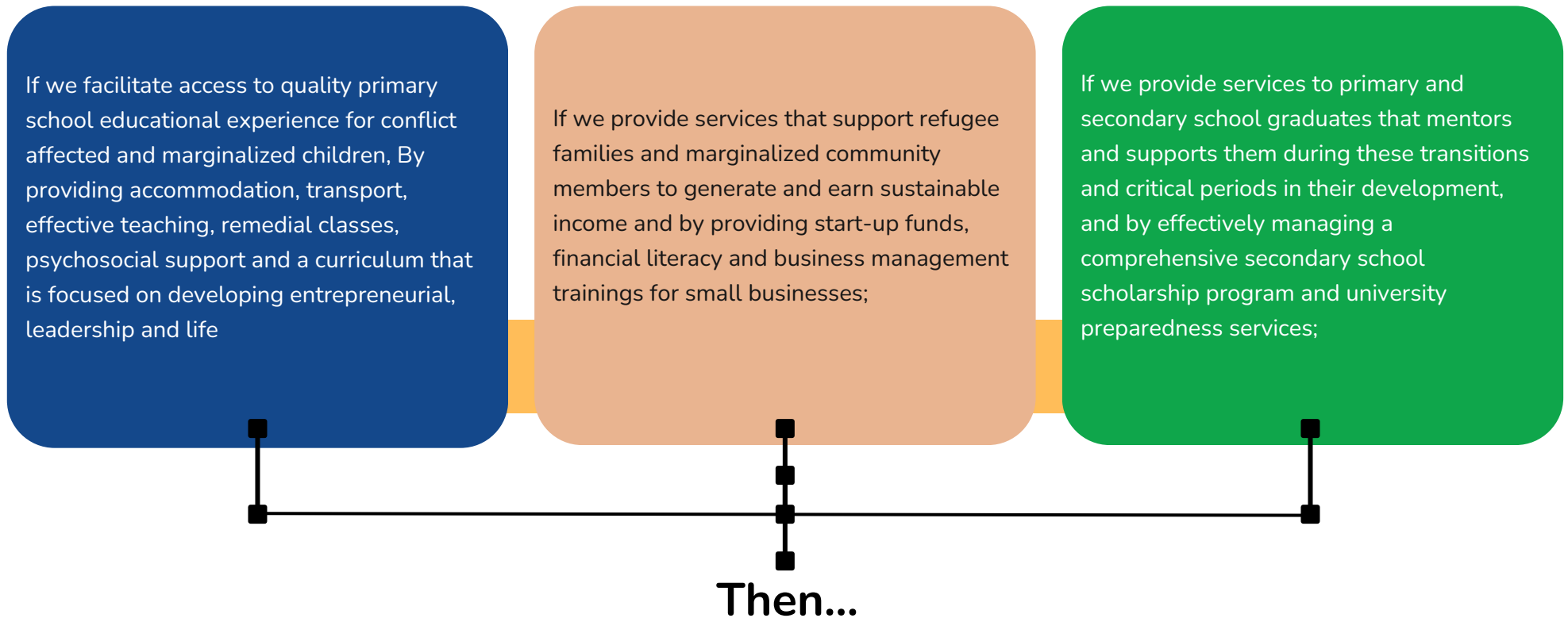


Kyangwali Refugee Settlement



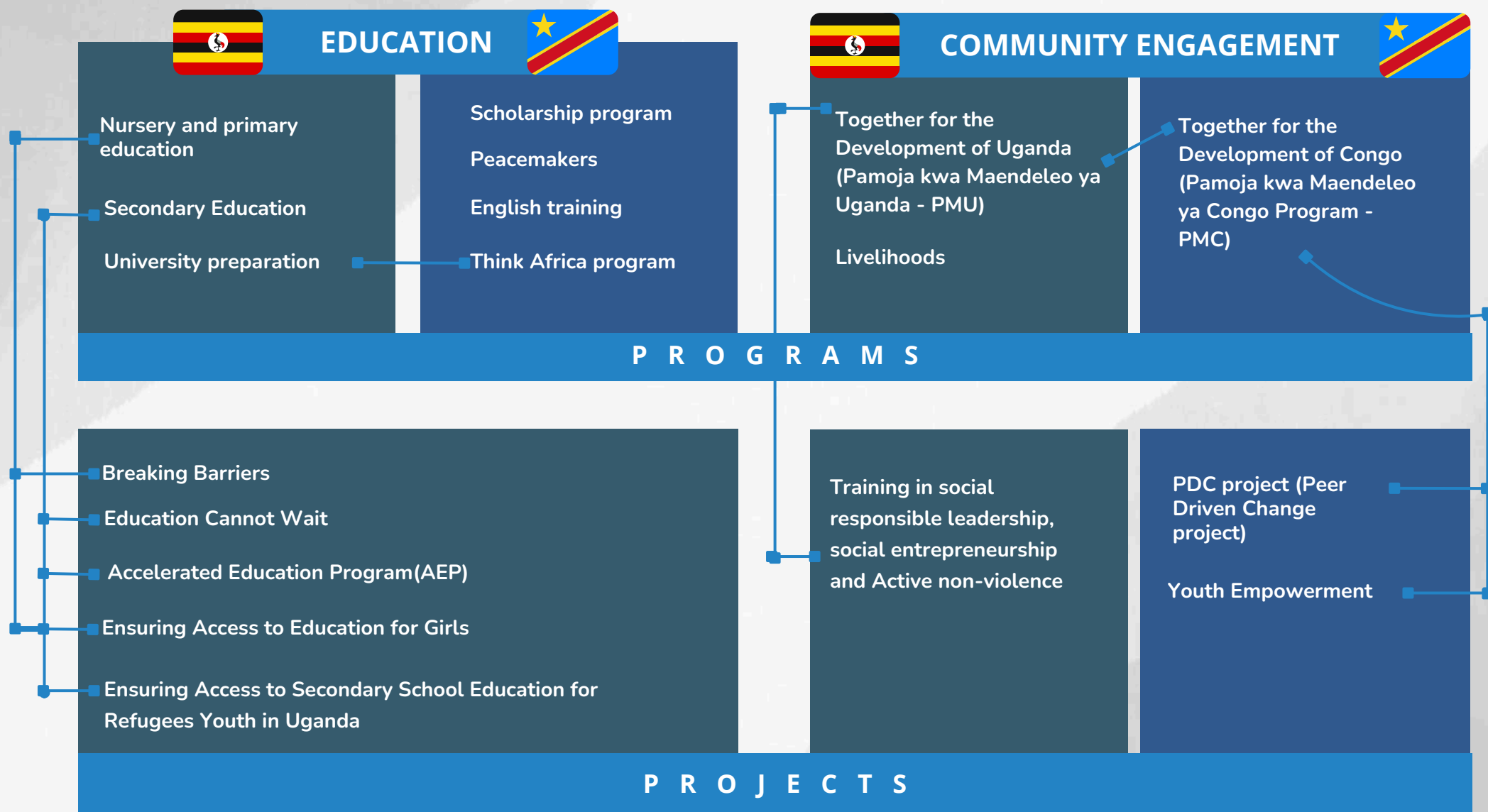
UGANDA

In Uganda, our programs are dedicated to delivering high-quality education to refugees and disadvantaged youth within the host community. We strive to provide comprehensive support for primary school pupils, secondary education, and university preparation, ensuring that all individuals have access to opportunities for academic advancement and personal growth.



CIYOTA will have successfully **contributed** to a **generation of youth leaders** who are **equipped** to **solve complex problems** in their communities; contributing to **improved social cohesion and economic growth**

➤ OUR PROGRAM STRUCTURE





801

Young people who received
primary education in 2023



384

Young people who received
secondary education in 2023



6

University scholarships
awarded in 2023



7,230

Our reach via community
engagement in 2023



UGANDA

In Uganda, CIYOTA delivers holistic education encompassing nursery, primary, and secondary levels, alongside university preparation. Additionally, we champion community initiatives and provide essential psychosocial support.

Ensuring Access to Secondary School Education for Refugee Youth in Uganda - Mastercard Foundation

The primary goal of the program is to provide conflict-affected and disadvantaged students in Uganda with access to quality secondary education. In 2023, the program achieved significant outcomes, including improved academic performance and student retention through quality learning. Enrollment significantly increased from 148 students in 2022 to 370 students in 2023. An impressive 98% of learners were promoted to the next class. This demonstrates the program's success in ensuring that refugees and disadvantaged children have access to quality education.

Key highlights and achievements for the year include:

- Increased enrollment to 370 learners (detailed breakdown available).
- 38 students successfully sat for national exams, achieving outstanding results: 16 Division 1, 16 Division 2, 5 Division 3, and 1 Division 4
- Participation in district-level games and sports
- Completion of six classroom blocks, a laboratory, and a dining hall.



The Mastercard Foundation provided scholarships to 250 students, and the program focused on enhancing facilities such as safe drinking water, sustainable energy through a solar system and improvements in the computer lab and science department. Moreover, various student initiatives, including fish farming, rabbit keeping, catering, vegetable growing and goat keeping were initiated through funding from the Mastercard Foundation and Education Cannot Wait. The project included activities, such as classroom learning, extracurricular activities, provision of materials, feeding the learners, meetings with staff and students, PTA meetings, school visitation days, prefectorial leadership training, and scholarships for needy students. The target was set at 350 students, and the program exceeded expectations by reaching 371 students.





EXTRACURRICULAR ACTIVITIES

Enrich learning beyond the classroom. Diverse activities like debate clubs, sports, band, film exploration, and first aid broaden student horizons and skill sets.

FILM INDUSTRY

Light Club

is a captivating cinema club at our secondary school that provides a platform for both girls and boys to hone their communication skills through the art of acting. Beyond just honing their acting abilities, this club serves as a therapeutic outlet, offering a means of healing from trauma through creative expression. Watch the recent projects of the club: Count her in! What comes around, goes around 3

Click on the YouTube icons
to watch short videos



SPORT

School Team

Our dedicated student footballers undergo rigorous training sessions every evening after classes to prepare themselves for upcoming interclass competitions, friendly matches, and national tournaments. This year, our school team, comprising talented girls and boys, showcased their skills and sportsmanship by actively participating in district-level games and sports events.

Debate Activities



Our students excelled in various debate competitions, demonstrating outstanding performance. Both our primary and secondary schools host weekly debates on diverse topics, providing students with valuable learning opportunities and preparing them for significant events.



ACCELERATED EDUCATION PROGRAM - AEP

A bridge from Secondary Education and Skills Development to Job Opportunities for Refugees and Host Community Youth in Uganda

Partnering with War Child Canada, we are implementing a five-year project funded by the Mastercard Foundation in Uganda to provide education for refugees and host community youth affected by COVID-19 and armed conflicts. Through a two-level accelerated education program targeting 450 students annually, we aim to improve access to relevant education and skills while enhancing institutional and teacher capacity. Key achievements in the second year include engagement with Youth Empowerment Centers and Community Empowerment Centers, establishment of support groups, STEM Club activities, advocacy campaigns and coordination meetings. Year II outreach involved 902 participants, contributing to a total project outreach of 2,463 individuals over two years.



In Year II, the project reached 379 individuals across COBURWAS, KYANGWALI, and NYAMIGANDA centers, with diverse enrollment. Significant achievements included learners completing papers and sitting for UCE exams. The distribution of tools and stationery enhanced the learning environment. Community engagement was vital, focusing on teacher training and involving parents. Empowering mothers and incorporating traditional practices were key strategies for fostering leadership and cultural preservation within the educational setting.

I CHOOSE EDUCATION - SIFA'S STORY

Mwavita Sifa is a 26-year-old youth who came to Uganda (Nakivale settlement) in 1997 from the Democratic Republic of Congo. She is currently a single mother of three children (aged 8, 4, and 3). Sifa attends Coburwas Secondary School in Kyangwali settlement, Kikuube district, and is in level 2. Sifa dropped out of school in 2014 during S.4 first term as she was processing her travel documents with the hope of relocating abroad. When the travel plans fell through, she moved in with her boyfriend (the father of her children), and they started a family. Sifa felt guilty for not completing her O'level despite being close to finishing. She remained hopeful and sought opportunities to rejoin and complete her education despite financial constraints.

One Sunday, while attending a service at her local church in the Kasonga trading center in the settlement, she learned about the Accelerated Education Program from one of the church leaders. Seeing this as an opportunity to pursue her dream of completing O'level and becoming a lawyer, she discussed enrolling in the AEP program since it was free and close to home. Her husband was furious and opposed her enrollment, but Sifa was determined to pursue her education despite his negativity. Despite the challenges from her husband, Sifa enrolled and has remained active and persistent in her quest to complete O'level, advance to A' level, and eventually attend university to fulfil her dream of becoming a lawyer. Sifa has become an advocate for education, taking on roles within the Youth Education Committee (YEC) and promoting the AEP within her community.

Since June, Sifa and her children have moved to her mother's home as her husband refused to let her continue her education under his roof. She has completed her UNEB exams and waiting for the results. Sifa confidently stated, **"I am very sure I will succeed in UNEB, and that same man will come back to me."** She expressed her gratitude to WCC and the Mastercard Foundation's Young Africa Works (YAW) funded Bridge program for restoring her hope and supporting her career dream.



BREAKING BARRIERS

This project focuses on four primary schools within the Kyangwali refugee settlement, located in Uganda's Kikuube District. The selection of this location was based on several factors: existing infrastructure, the opportunity for swift project initiation, the potential for expansion to encompass additional schools and refugee settlements, a proven track record of supporting over 1,000 children in these areas, and the rising demand driven by the ongoing influx of refugees.

While prioritizing support for girls, the project also integrates boys into catch-up classes to address the widespread challenges posed by prolonged school closures. This inclusive approach aims to prevent the deepening of gender-based inequities and ensure a transformative impact. The project primarily targets children aged 12 and above, with particular emphasis placed on primary-aged girls who participate in empowerment clubs.



Project Outcome

- 2,916 girls and 1,944 boys enrolled in school catch-up classes,
- 1,080 girls attend the 'girls clubs' and are empowered to stay in school.
- 6,000 community members and local governments demonstrate increased support and prioritize girls' education.

EDUCATION FOR GIRLS

In 2023, our organization, in collaboration with the Bezos Foundation, the Global Whole Being Foundations, and the Jolie-Pitt Foundation, has made significant strides in advancing girls' education. A total of 75 scholarships, generously funded by these visionary organizations, were dedicated exclusively to girls. The Bezos Foundation provided 40 scholarships, the Global Whole Being Foundation contributed 20, and the Jolie-Pitt Foundation generously offered 15.

This impactful support transcended tuition fees, addressing additional needs like books and uniforms to ensure a comprehensive approach to empowering young girls. Their contributions have significantly expanded the reach and impact of our collective efforts.

These scholarships are far more than mere numbers; they represent transformed lives and empowered communities. Girls benefiting from this initiative are becoming catalysts for change, actively breaking down systemic barriers to education.

The collaborative efforts of these esteemed foundations have created a powerful force for good, fostering a brighter future where every girl has the opportunity to unlock her full potential through the transformative power of education.





Ensuring Delivery of Quality Education and Skills Training in Kyangwali Refugee Settlement

This project aimed to improve the delivery of quality education and training to refugees. The project implemented a number of initiatives, including livelihood programs, school enrollment drives, and family business support.

The project's sustainable projects included visits to schools and conducting management allocations for the Accelerated Education Program. Through these activities, we implemented a family business program. A balanced diet was introduced in our schools through the production of eggs and milk supplied to over 800 pupils and 350 students in both CIYOTA schools for alimentary supplements that improve the health of learners in academic life.

Overall, the project made significant progress in improving the delivery of quality education and training to refugees. The project's initiatives empowered the community, improved access to education, and supported family well-being.



LIVELIHOODS

In an effort to empower women and foster economic independence, a tailoring initiative was launched, successfully recruiting and training 10 women in various tailoring designs. From crafting African blouses to men's shirts and fashionable skirts, these skilled women not only gained valuable expertise but also secured tailoring contracts from community members, ensuring a sustainable source of income.

In parallel, the project aimed to enhance educational opportunities within the community. By employing a teacher for training learners, it contributed significantly to educational development. This step not only improved individual skills but also cultivated a culture of continuous learning, enriching the overall educational landscape.

Community engagement was furthered through collaboration with local leaders to conduct sensitization programs promoting the Accelerated Learning Program (AEP). These efforts aimed to increase the number of learners in AEP centers, thereby expanding access to education and fostering lifelong learning among community members.

Additionally, the project focused on nurturing youth leadership within the Kyangwali refugee settlement camp. Through a capacity-building session for 17 young leaders, including 2 females and 15 males, a commitment to developing the next generation of leaders was demonstrated. Equipped with new ideas and mechanisms, these youth leaders are poised to drive positive change within their clubs and community-based organizations, thereby fostering a brighter future within the refugee settlement.

TOGETHER FOR THE DEVELOPMENT OF REFUGEES

(Pamoja kwa Maendeleo ya Wakimbizi)

We have been actively involved in fostering the agricultural development of Uganda by providing educational sessions to various farmer groups. Specifically, our efforts have been concentrated in the Kyangwali Refugee Settlement, targeting two distinct farmer groups, and in the World Food Agricultural Harb and Kasonga areas, where we have engaged four refugee farmer groups.

Through our program, we have successfully reached and impacted over 150 farmers, collectively enhancing their knowledge and skills in sustainable farming practices. Our commitment extends to empowering the farming community by sharing valuable insights and expertise, contributing to the overall development of agriculture in the region.



By conducting targeted sessions in Kyangwali and Kasonga, we aim to create a positive ripple effect, fostering growth, resilience, and self-sufficiency among the participating farmer groups. We remain dedicated to the cause of building a stronger and more sustainable agricultural foundation in Uganda, one farmer at a time.



DRCONGO

In DRC, CIYOTA aims at providing practical education and bridging gaps between formal and informal systems. To us we call it education if it can respond to specific community problems. Therefore Congo's root causes are believed to be the poor education system that breeds poor governance transitioning to conflicts and abject poverty.



14

students on primary
scholarships (6 females
and 8 males)



8

students on secondary
school scholarship (5
females and 3 males)



19

students on University
scholarships
(7 females and 12 males)



5,280

people directly impacted
from the youth projects
under PMC



EDUCATION

Education is a key condition to communities to experience growth and stability. When all the children have access to childhood education, it creates a ripple effect of opportunity that influences generations to come. CIYOTA aims to provide scholarship support, and practical education, and bridging gaps between formal and informal systems. To us we call it education if it can respond to specific community problems. Therefore, Congo's root causes are believed to be the poor education system that breeds the poor governance transitioning to conflicts and abject poverty. Within this report, our interest will be focused on three main points among which are the scholarship program, English training and peacemakers program.



2. SCHOLARSHIP PROGRAM

CIYOTA recognizes the power of education as a pathway out of poverty, a means to heal conflict, promote social cohesion, and stimulate economic growth. We focus on providing education for children through methods that build corresponding commitment and support from families and the community. In 2023, our education department was successful in providing scholarships to 14 primary school pupils, 8 secondary students, and 19 university students in various provinces and abroad. We also proudly celebrated the graduation of 6 scholars from different universities.

1. THINK AFRICA PROGRAM

After the graduation of Think Africa students in December 2022 in Goma, 15 youths were sent to Kyangwali for the University preparation program. The program aims to deepen their knowledge in PMC, computer skills, English, and agriculture. Additionally, it provides an opportunity for them to discover new places, meet new people, and gain more life experience. In addition to the training, students will be exposed to various opportunities, including scholarship opportunities



3. PEACEMAKERS PROGRAM

This program was born in response to the tragic tribal conflicts that devastated the Ituri province in 2021. Lives were lost, families were shattered, and countless children became orphans, left to survive in desperate conditions. CIYOTA rescued some of these children, bringing them to Bunagana and placing them in caring host families. Beyond providing essential support like scholarships, rent, and monthly food, CIYOTA also empowers host families with startup capital. This initiative has proven successful, with one couple transforming an initial investment of \$220 into a thriving \$400 business. CIYOTA leaders further offer love, psychosocial support, motivation, and invaluable advice, fostering a holistic environment for these families.



4. ENGLISH TRAINING

French has been the official language in the Democratic Republic of Congo since the colonial period. However, as English has become the global language of communication, this creates a linguistic barrier for Congolese citizens seeking to compete effectively in international opportunities.

In response to this challenge, we have organized an English language training program for both internally displaced persons (IDPs) and host youth in Goma town. The inaugural program ran from March to August 2023, while the second session commenced on November 13, 2023, and concluded on February 13, 2024. To date, we have held two program sessions. The first program registered 9 learners, and the second saw a significant increase with 33 learners.

From hardship to hope: How CIYOTA empowered Elosha Kapata to pursue her dream career

Since childhood, Elosha Kapata has been a victim of her parents' divorce. Her life was further marked by hardship and uncertainty a few years ago when her father faced health challenges. However, the intervention of CIYOTA changed everything. Their support – both financial and the love and hope they provided – empowered Elosha to complete her secondary and university education, ultimately graduating from Bugema University with a degree in Journalism and Mass Communication. Today, she views CIYOTA and its supporters not merely as benefactors, but as individuals who profoundly shaped her life's trajectory. Elosha expresses eternal gratitude for the transformation of her life from darkness to light, recognizing the immeasurable impact they have had.



Beating the Odds: Orphan Overcomes Adversity to Conquer Engineering

Growing up as a total orphan from an early age in a less privileged family in Beni, Muhindo Kitoko Emmanuel faced both financial and academic challenges. However, the privilege of becoming part of the CIYOTA family transformed his life. He benefited from their educational support, beginning with the university preparation program (Think Africa) and continuing through his graduation in Electrical Engineering from La Sappientia University. This support helped Muhindo realize the immense value of university education, fueling his hope for a better future. He expresses sincere gratitude to CIYOTA and its donors for their generous and transformative support, benefiting both himself and his community.

TOGETHER FOR THE DEVELOPMENT OF CONGO

(Pamoja kwa maendeleo ya CONGO) - PMC

YOUTH TRAINING

In Pamoja we trained 19 youths (4 females and 15 males) were trained in social leadership responsible, active non violence and social entrepreneurship, among them 14 (73,6%) among them 3 females and 11 males have started income generating activities, and according to the feedback received from their respective communities, they have changed. From the youth projects, people directly impacted are estimated at 5280 as shown in the table of impact of projects run by PMC trainees. During the training, 6 of them have occupied leadership positions



PEER DRIVEN CHANGE PDC/CII

Community Capacity Building is possibly achieved through Community Independence Initiative program(CII). The CII program is a Peer-Driven Change which is a strategy for achieving social impact and a way to combat poverty. This approach supports participants as the sole decision makers in the matter of improving their own lives and fosters the spirit of mutuality as people support each other in reaching their goals and making their community a better place to live. CIYOTA in partnership with Up with Africa (UW/A) have joined efforts to scale this alternative approach in the Democratic Republic of the Congo (DRC) and learn more about how we can effectively engage communities to partner for change. The program started from March 2022 and will end on 31st December 2023. support 131 CIYOTA Peer Driven Change makers(families) among them 67 females and 64 males who have started their own initiatives in Bunagana/DR Congo for economic sustainability. The main aim is to promote small businesses/project owners to medium and high economic sale.

Our strong partnership with the board has been instrumental in achieving our goals and driving the Organization forward. We extend our sincere gratitude to our dedicated board members for their strategic guidance and unwavering support throughout this successful year.



Mbabazi Sylvia

Board Member



Chris Bradford

Board Member



Wereje Benson

Board Member

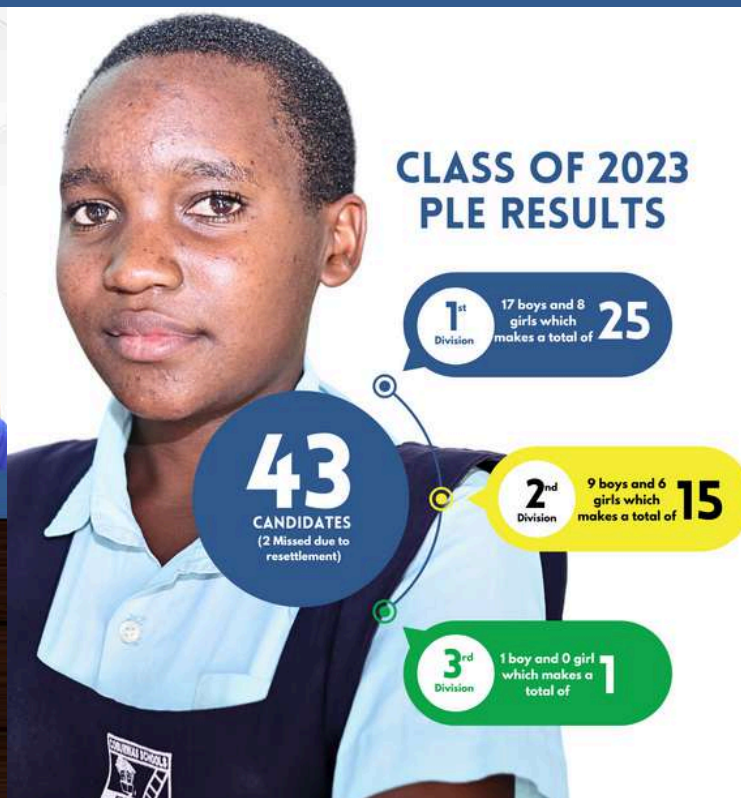


Bahati Kanyamanza

Board Member



KEY SUCCESSES



CIYOTA is grateful for the support of several organizations. Their contributions have elevated our status and played a significant role in serving the learners and the Kyangwali Refugee Settlement community. These organizations include The MasterCard Foundation, War Child Canada, Anzisha Education Accelerator, Street Child, Bezos Foundation, the Global Whole Being Foundation, The Jolie-Pitt Foundation, Love Africa, and Humanitix. All have played a vital role in transforming the lives of our staff, learners in our nursery and primary schools, and those in our secondary school.

The second year of operating our secondary school has brought significant change. We have supported over 370 learners, both girls and boys. Dedicated professional teachers have offered their tireless efforts, helping our learners excel in and out of the classroom.

In our primary school, 43 learners participated in the P.7 UNEB examinations. We are delighted to report that 40 of the 41 who sat the exams passed with first or second-division grades. Only two learners were unable to sit due to resettlement.

This year, 38 learners sat their O-level exams, with 32 achieving first or second-division grades. This success is a testament to the dedication and hard work of our professional teachers, who have done an incredible job preparing our learners to face challenges with confidence.



KEY SUCCESSES



Learners in COBURWAS secondary school have been equipped with valuable Entrepreneurial Leadership skills training. This training, funded by the Education Cannot Wait MYRP I project (managed by the Consortium Management Unit), impacted a total of 1150 young girls and boys. The project aimed to build the learners' resilience and confidence in developing innovative solutions to challenges they face. Through various training sessions offered by the project team and professional trainers, the learners gained valuable knowledge and practical skills. The training sessions spurred the creation of 9 learner groups with diverse entrepreneurial ideas, including soap making, bakery, fish farming, poultry, leather shoe making, and chalk making. These initiatives fostered a new environment of learning and knowledge sharing among learners across the three project schools. Equipped with insights from the project team and their teachers, the learners are enthusiastic about launching their own businesses. The project has instilled a sense of resilience and self-drive, enabling them to collaborate and seek solutions to the challenges within the Kyangwali Refugee Settlement.

The Breaking Barriers Project supported 582 learners in 4 primary schools across Kyangwali Refugee Settlement. This project aimed to address learning gaps by providing catch-up classes in literacy and numeracy. The project's targeted approach helped these learners improve their literacy and numeracy skills, allowing them to catch up with their peers. This success boosted their confidence in tackling literacy and numeracy challenges in the classroom, ultimately contributing to their overall academic progress.

➤ KEY SUCCESSES

CIYOTA DRC has partnered with the DRC government through the "PDDRCS" program, aimed at demobilizing individuals from armed groups. CIYOTA assisted in teaching active non-violence to promote trauma recovery and peaceful coexistence. The program included training in social leadership to cultivate positive character traits and encourage leadership in communities. Through social entrepreneurship, participants were empowered to create their employment opportunities, reducing the risk of joining rebel groups. Additionally, CIYOTA DRC workers have been registered by the government at the National Social Security Fund, National Institute of Professional Preparation and National Employment Office.



CHALLENGES AND LEARNINGS

On this journey to make ends meet, we encountered some stumbling blocks, like limited resources that restricted our ability to support as many learners in primary and secondary schools as we desired. Furthermore, our current school facilities, including classrooms and dormitories, can't accommodate a larger student body. The more students we have, the more services and facilities are required to support both them and the teaching staff.



Community Engagement

The war in the Goma region presented significant challenges. We addressed trauma among the many displaced people from surrounding villages and cities, but financial constraints limited CIYOTA's ability to assist, hindering the implementation of planned projects. The ongoing conflicts have profoundly impacted our DRC program, especially education for Congolese children. These enduring wars have traumatized children and parents, causing disarray, mass migrations, and loss of life, fundamentally changing the lives of the DRC's indigenous people. Consequently, due to recurring violence in our original location, CIYOTA was forced to relocate all activities to Goma town.

Education

Safety concerns surrounding transporting Senior 6 candidates from Uganda to their exam centers in Rutshuru Territory for national exams resulted in some students missing their exams. Despite logistical efforts to reach a large number of students scattered due to the ongoing conflicts, transportation remained a significant obstacle.



Community Engagement

- There has been limited funding for vulnerable groups, especially women in the refugee community. For example, to train and skill them in various Entrepreneurial enterprises so they can be in a position to support their children in school.
- We have learned that if we support the mothers with skills training and also support them to start up enterprises, their children can stay and complete school at different levels.

Education

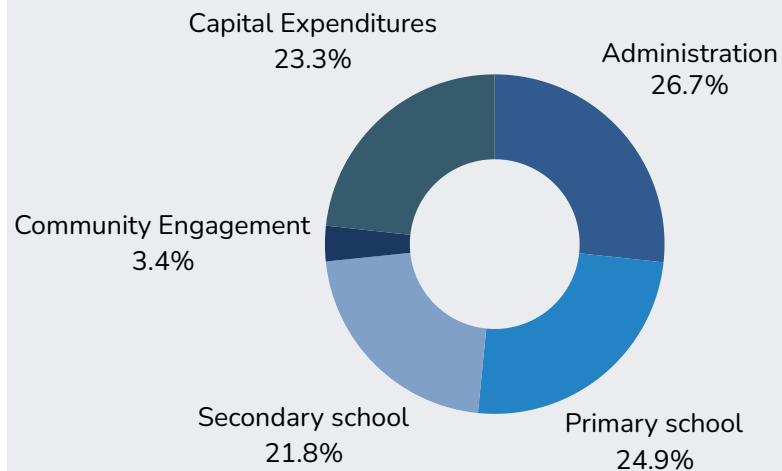
- Lack of enough schools for the refugees and host community children. The number of children out of school is alarming.
- For example, there are over 17,000 children between the ages of 12 and 18 in Kyangwali; but only less than 1,000 are enrolled in existing secondary schools (COBURWAS, P4T, and Kyangwali Secondary Schools).
- About 16,000 are out of school due to limited learning spaces and other various reasons, including school fees, lack of scholastic materials, long distances travelled to school, and hunger, to mention but a few.

CIYOTA's total budget 2023
US\$1,505,607

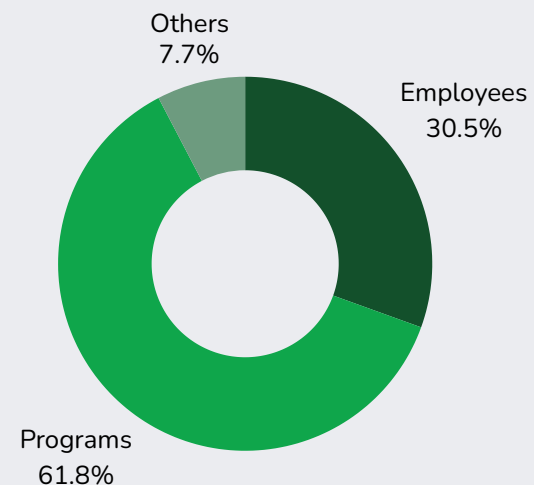


[Click here to request a copy of
our financial statements](#)

EXPENSES -
UGANDA
US\$1,355,583



EXPENSES -
DEMOCRATIC REPUBLIC OF CONGO
US\$98,922



➤ WITH GRATITUDE

We are continually impressed by the resilience of the internally displaced and refugee populations in Uganda. Your unwavering financial and capacity support, particularly during global economic disruptions, has been instrumental in enhancing our work in both the Democratic Republic of Congo and Uganda.



UNIVERSITIES AND COLLEGES ATTENDED BY OUR SCHOLARS



FUTURE PLANS 2024



1

Increase Enrollment

Increase enrollment of primary school and secondary schools to 900 and 600 learners respectively. Increase transition of students to University to at least 10 students.

2

Girl Child Education

Ringfence scholarships for girls only, conduct targeted campaigns for girls' education.

3

Resource mobilisation

Raise more funds to support more children and youth to access quality education.

4

Community-Led Initiatives


Irrigation system to improve farming, goat and poultry demonstration forming for the community, business Trainings and Seed Funding to both student and community members led initiatives

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DONATE

Click the button to support conflict-affected children for their educational needs.

COBURWAS International Youth Organisation
to Transform Africa (CIYOTA)

