

RESILIENCE

CIYOTA

20
21

ANNUAL
REPORT



Word from the Executive Director

Greetings!

The past year has been fulfilling and daunting due to the global threat of COVID-19. We continued to teach during lockdown by coaching students on the home learning program. The supply of digital learning tools for remote learning and seminars kept the children in school thus avoiding child marriages and dropouts. Our student body reached 918 students, a 17% increase from 2020.

Thriving in the education world has only been easier with the help of friends and partners like you. For example, the support from the Anzisha Education Accelerator has helped us expand access to education and improve learning outcomes for refugee children. The capacity building component has strengthened the delivery of services to learners and improved organizational capacity through the Master Teacher Program Finance, Monitoring and Evaluation support. Furthermore, the recruitment of a Deputy Executive Director and Principal also enhanced our work in the refugee community.

We presented our education model during the yearly AL for Education Gathering, a model that allows refugee families to pay in kind due to the reduced cash support from the UNHCR. We close the year knowing that we have enabled access to education for the most vulnerable children and unlocked their potential despite their refugee status. Guided by four priorities, the 2022-2026 Strategic Plan will serve as our roadmap for the future. This is an exciting time for all of us and with your help, we will find ways to sustain and improve what CIYOTA has to offer. Together, we will succeed!



- Ntakamaze Nziyonvira

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OUR VISION & MISSION

Vision

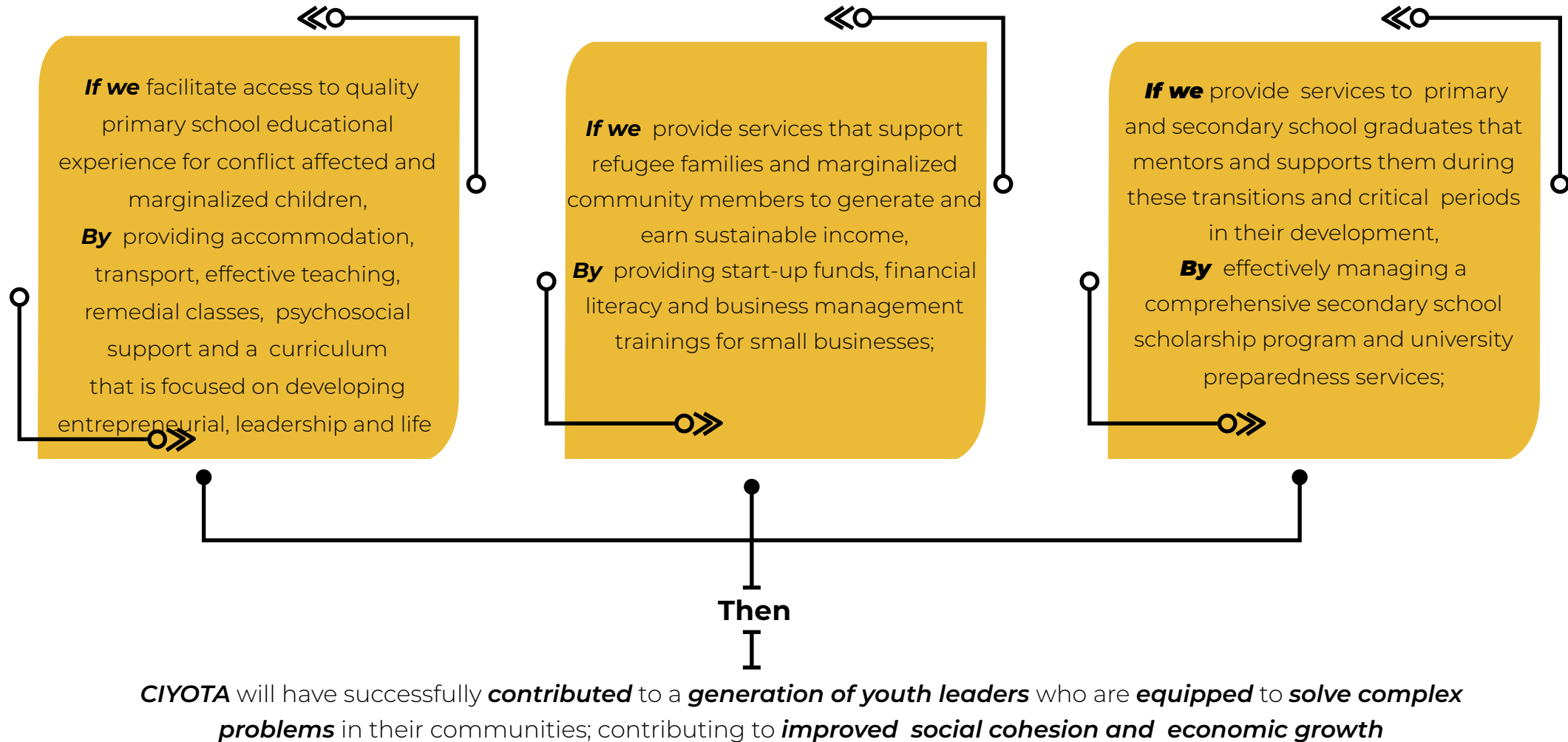
Build united, developed and peaceful communities in Africa.

Mission

We seek to transform Africa by educating, empowering socially responsible leaders and entrepreneurs to unite communities to create sustainable peace, love and prosperity.

















CIYOTA Theory of Change





Year at a glance

<p>We organized</p>  <p>6 events for parents, students and community</p>	<p>We retained</p>  <p>99% of our employees</p>	<p>We provided home-based learning to</p>  <p>918 students</p>	<p>We placed</p>  <p>122 Mastercard Foundation scholarships for Secondary school &</p>	<p>We recruited</p>  <p>10 students for University Access Program</p>	<p>We purchased</p>  <p>56 computers for research and</p>
<p>We won on a grant</p>  <p>\$100,000 to support refugee edupreneurs</p>	<p>We secured</p>  <p>4 partnerships</p>	 <p>95% of our students passed their national exams from Class 7, Senior 4 and high school</p>		<p>We purchased</p>  <p>10 sewing machines for 6-month practicals</p>	<p>We set up</p>  <p>3 farming projects for food supply to our education programs</p>
<p>We registered as a</p>  <p>Continental Organisation with the National Bureau of</p>	<p>We placed</p>  <p>3 rd in the Class 7 national exams in Kikuube district</p>	 <p>40 refugee women on the Family Business for Education grant for financial independence and supporting their children's education</p>			<p>Fun awaits in</p> <p>2022!</p>



Resilience *in the* **Education sector**

Since the pandemic outbreak in 2020, CIYOTA adjusted the educational programs to enable conflict-affected children access continued learning during the lockdown in the Kyangwali refugee settlement.

When schools re-opened early 2021, we adjusted to cater for the directives on social distancing for the children living on campus.

- Shortly after, schools closed but we continued to provide home-based learning for the students in small groups at different central points in every trading center in Kyangwali refugee settlement in order for them to retain the content during the undetermined break.
- We registered a high number of student involvement during the home-based learning program.
- CIYOTA had interventions through funding and capacity building from Partners that improved the quality of education at all levels; Primary, Secondary and University.



Primary School

Our academic year opened in January 2021 with an enrolment of 816 children.

We:










Are prioritizing improving the school physical environment and syllabi to include entrepreneurial leadership education which contributes to climate change.

Scaled up our educational programs through the Anzisha Education Accelerator's capacity building support in the Master Teacher Training Program, Finance, Monitoring and Evaluation. We have seen a fundamental change in teacher and learner relationship, lesson planning and delivery, finance handling and measuring the impact of our programs with high-level tools.

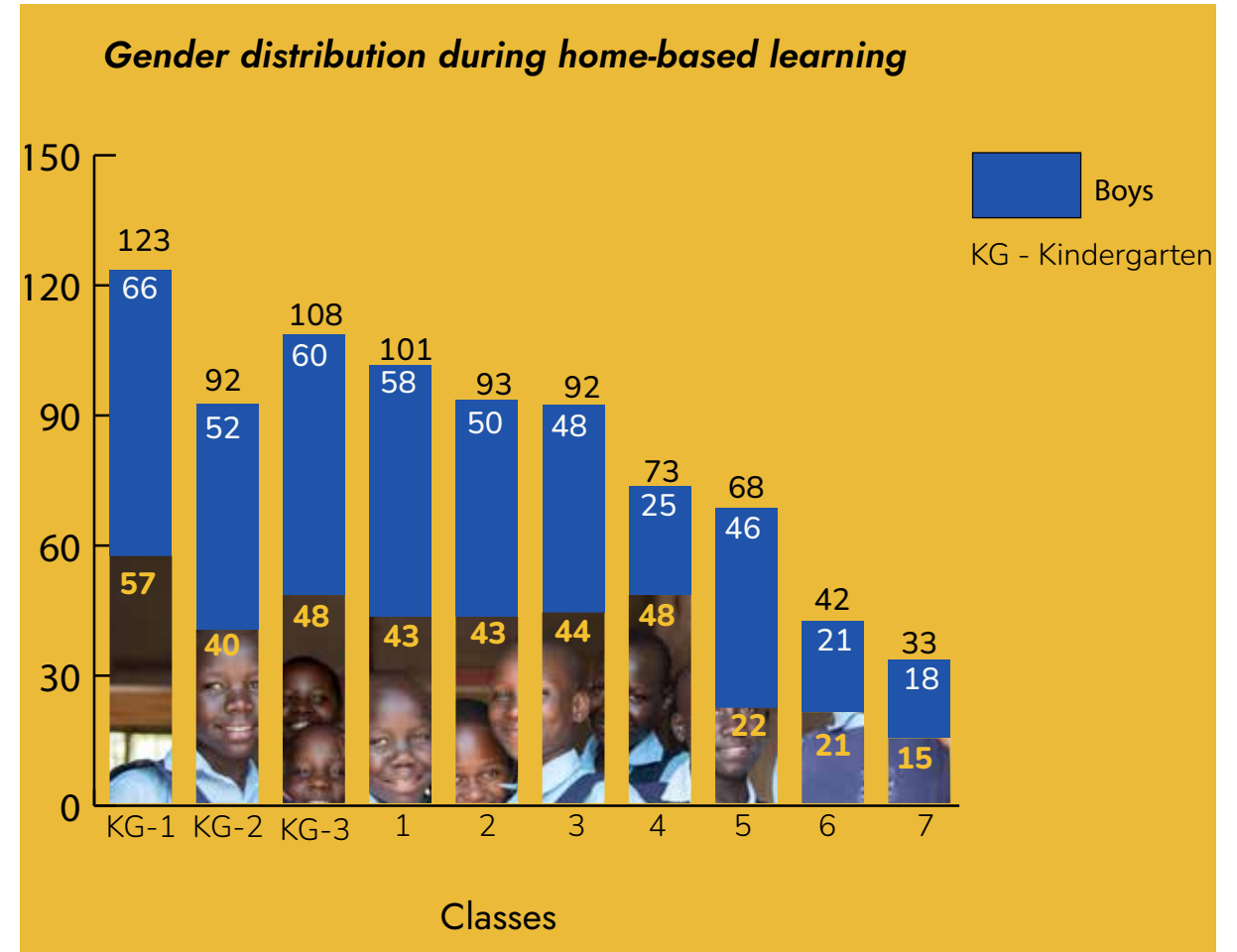
Piloted the ICAN (International Common Assessment in Numeracy) with 370 students and Uwezo Literacy Assessment component with 372 students to identify the foundational learning gaps and devise strategies to address them.

Watch a [presentation](#) on our community-centric funding model presented at ALforEducation event

Impact at the school

Trained		
 3 staff in Finance	 6 teachers in Master Teacher Training	 2 staff in Monitoring and
educated  816 children	prepared  32 for national	 4 sat and excelled in national exams in other schools
retained  100%	Net Promoter Score  96+ teacher satisfaction	Retained  99% support staff

A focus group discussion with 250 parents applauded the Primary School for being more organized than any other school in the refugee settlement. The teachers pay attention to the learner's progress and the school administration easily follows up with the parents.





School development



800 children will sit & eat their meals comfortably in a new dining hall



7 houses built to accommodate **5** female teachers and **2**



6 solar panels from Rotary club

and



Medication worth **\$2748** USD for the children



816 children set up demonstration nursery beds for vegetables; egg plants, kale

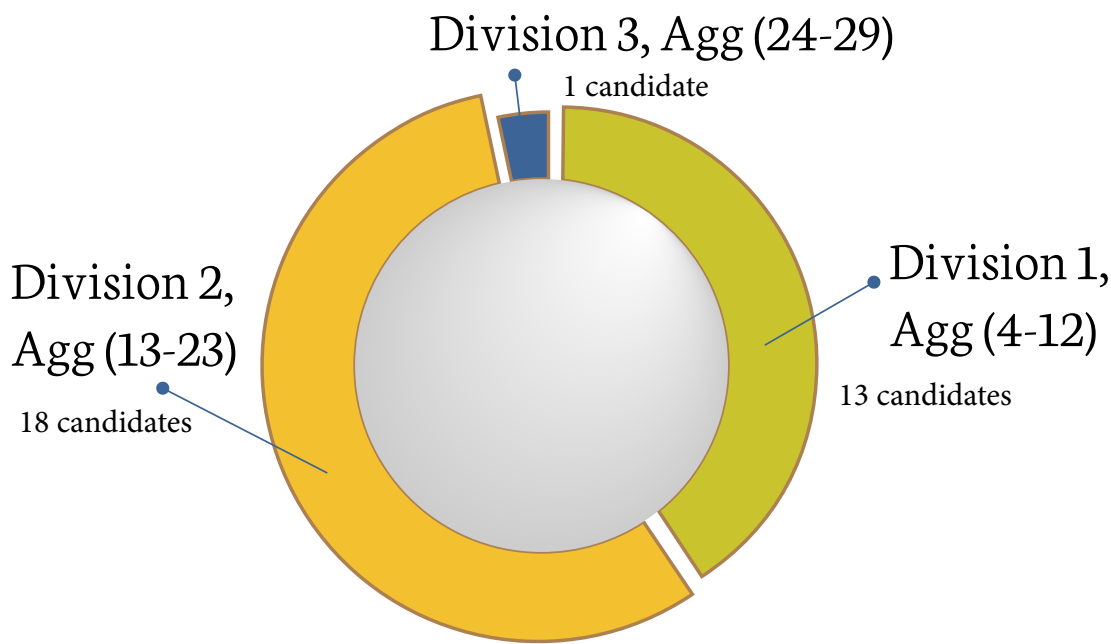


Field trips for Class 7 to:
Lake Albert landing site and Kabalega National Park

Class 7

Performance

CIYOTA largest class 7 sat for national exams in 2021, during one of the most challenging times in education and during the uncertainty of lockdowns having to prepare for their final primary school exams and still emerged



Division 1

- Mutabazi Joshua, Agg 08
- Turinayo Ramazani, Agg 10
- Innocent Amos, Agg 10
- Onen Matthew, Agg 10
- Ngoto Wyclif, Agg 10
- Nkurunziza Chris, Agg 10
- Nziroera Richard, Agg 10
- Sandrine Maniranzi, Agg 11
- Timothy Perfect, Agg 11
- Otema Abraham, Agg 11
- Emmanuel Yubu, Agg 11
- Emmanuel Alha-fi, Agg 11
- Shima Himbazwe, Agg 12

BEST Students



Mutabazi Joshua



Sandrine Maniranzi

SECONDARY School



Program over the years

We place 120 students every year into our secondary school scholarship program to access secondary education 50 miles to the nearest town, Hoima, away from the refugee settlement. The scholarship package includes tuition fees, psychosocial support, scholastic and sanitary materials.

For CIYOTA, sending students miles away from their homes requires a lot of resources, inflicts social discrimination for refugee students and is unsustainable to manage.

The re-design

CIYOTA designed the only low-cost secondary school in the refugee settlement to accommodate 300 refugee students using our primary school model. For the start, the school will accommodate three classes that is Senior one to three.

SEMINARS

Early Pregnancies & Marriages



Schools remained closed for 2 years in Uganda which incited idleness and other vices among students.

CIYOTA management team, courtesy of the Mastercard Foundation, held the first students' seminar to address the importance of education, sex education, health and alcohol abuse, career guidance and hygiene and how to mitigate early marriages among students due to the idleness during the COVID-19 lockdown.

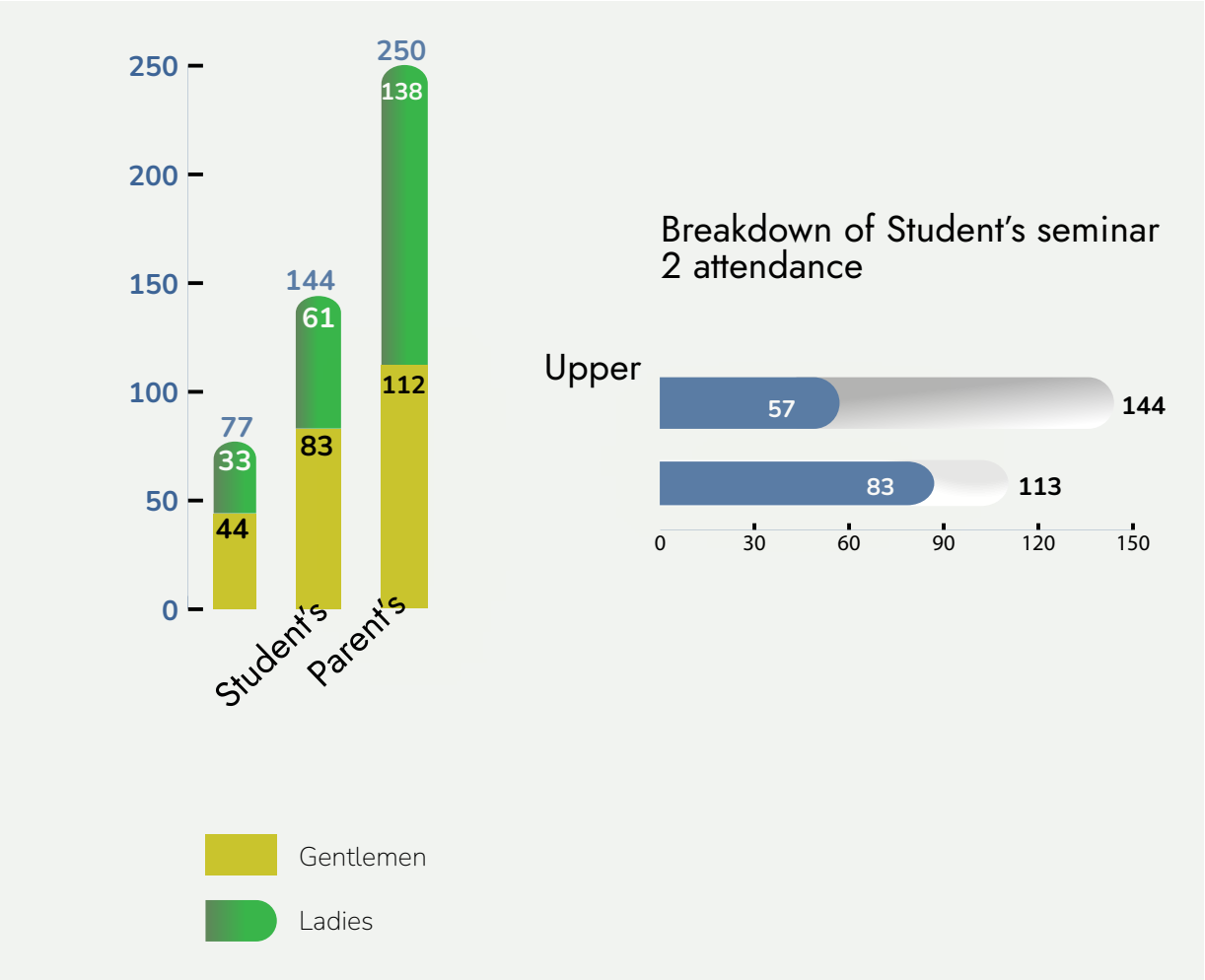
The second student's seminar geared towards providing group and individual counseling and guidance for both the boys and girls.

We provided sanitary materials and undergarments for the boys and girls to promote hygiene.

* The students seminar were graced by the chief guest from the Office of the Prime Minister in charge of Education, Kyangwali and CIYOTA board member in Uganda, Mrs. Sylvia Mbabazi. The CIYOTA Management Team facilitated all the seminars.

SEMINAR

Attendance



We changed our approach to student's absenteeism and drop-out rates by sighting irresponsibility and negligence of parents and implementing partners.

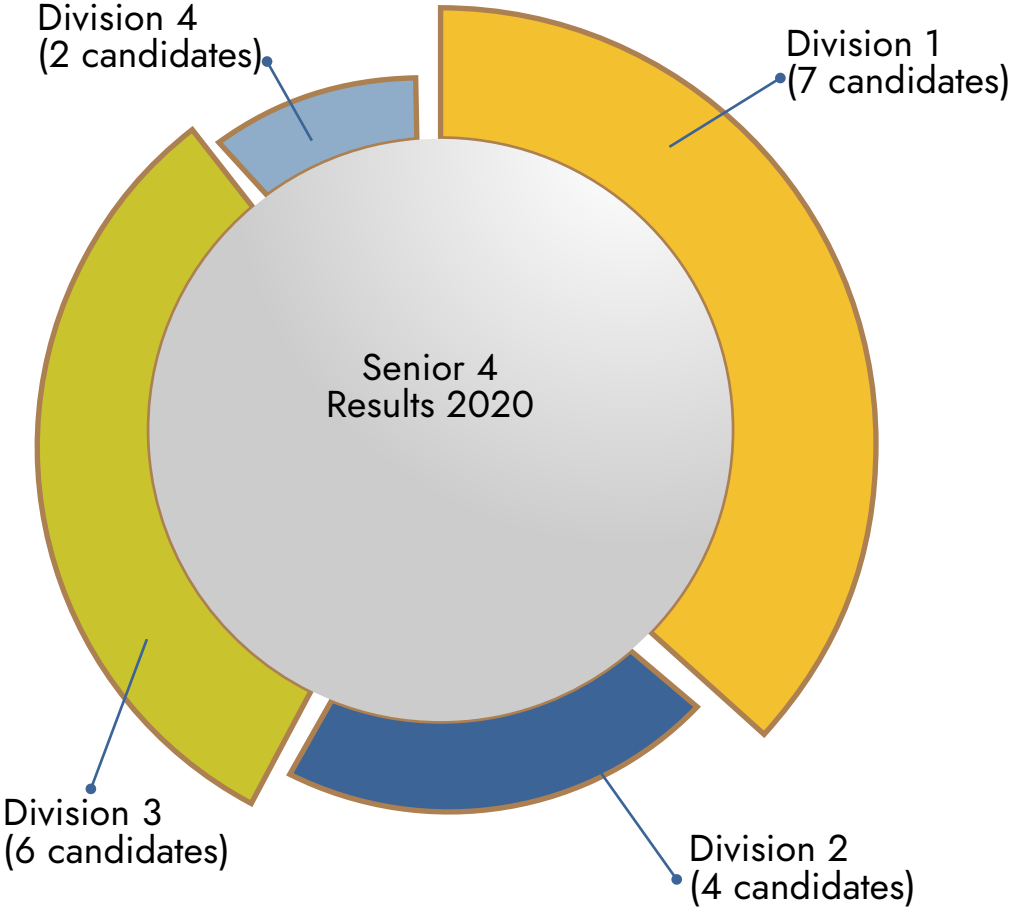
Through open discussions, parents changed their mindset towards girl-child education and reducing student drop-out rates. They agreed to advise and encourage their children to stay in school.



Outcome

There are no reports of early marriages and or pregnancies from our students since these training sessions were conducted.

STUDENT'S Performance



Impact of home-learning



All 2 students passed their high school (S.6) exams

Implemented home learning for all refugee students with



9 peer tutors from S.4 and S.6 for

60
50

110 first phase

58
48

106 second phase

The government announced high numbers of COVID-19 patients in Uganda which called off the school operations in early 2021.

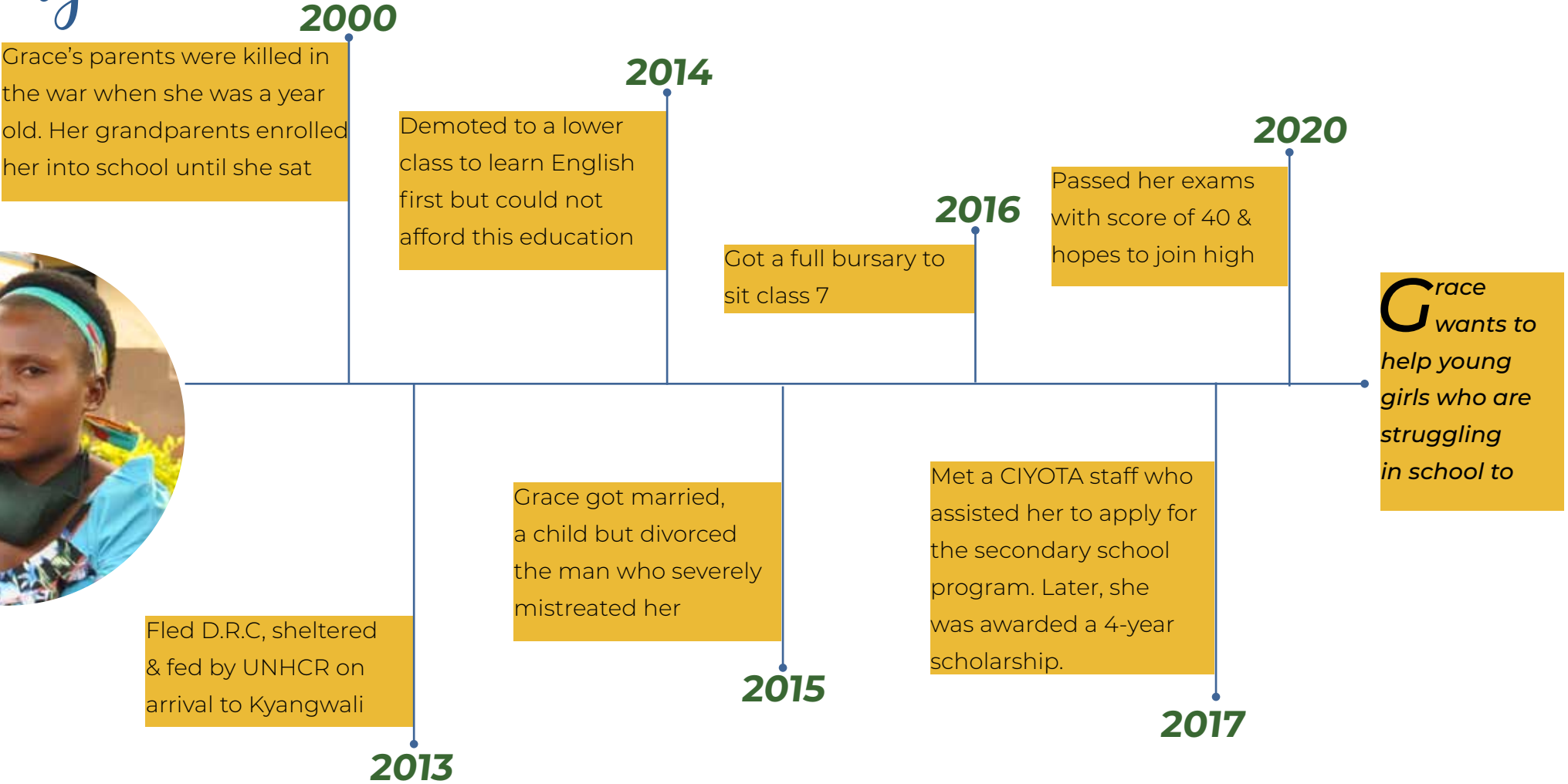
The students stayed at home but were organized in small groups for a tutoring program for home-based learning with observance of the standard operating procedures like putting on masks, washing hands with soap and sanitizers.

Peer-to-peer learning increased content retention for all students including the candidates to sit and excel in Senior 4 and 6 exams as well as reduced the risks of early marriages, pregnancies.

Case study



Cimpaye Grace







University Access Program

We provided **7** university scholarships and trained **10** high school graduates in leadership, entrepreneurship and peacebuilding.

We provide university application, financial and socio-emotional support, and offer trainings in written and spoken English language, computer, and mathematics.

The program brings together disadvantaged and conflict-affected youths from the refugee and host communities for a three-month intensive functional empowerment program for students to successfully get university scholarships.

Impact

 **Awarded 6** Undergraduate and **1** Masters
 scholarships



Where our students go



71 alumni



3 continents

Africa

Makerere university
 Kyambogo university
 Bugema university
 United States International University,
 Kenya
 Kepler University, Rwanda
 La Sapienza, Congo
 Institut Facultaire de Development,
 Congo
 Africa University, Zimbabwe
 African Leadership Academy, South
 Africa
 African Leadership College, Mauritius

Europe

SciencesPo, France
 Brunel University-London

NA- North America

University of Rochester
 Michigan State university
 Agnes Scott College
 Wisconsin
 Arizona State University
 Westminster College
 University of Waterloo,
 Canada

Case study



Ruth, the only lady who attended our university access program in 2021. She was awarded a Mastercard Foundation scholarship to study at USIU-Africa in April 2022.

Ruth Adiyo

Ruth is a young ambitious but joyful lady. Growing up, she admired wealthy children at school who had all their school requirements but this only encouraged her to work harder. These life struggles taught her to be kind and use 'thank you', 'excuse me', 'I am sorry'.

She slept in leaking houses, watched her mother toil for school fees and food from digging in people's farms from dawn to dusk. Ruth sold pancakes and tomatoes over long distances to cater for their basic needs. Her mother taught her how to boil herbs to reduce backpains.

If life gives you lemons make lemonade.

"The greatest gift you can give a child is education. I want to reduce illiteracy and school dropouts. I hope I can contribute to teaching children how to read and write but also learn international languages, that should motivate them to go places and rid language barrier."



Community Engagement

The Community Engagement or livelihood program enables low-income families to become self-reliant by training them in entrepreneurial skills, and providing seed capital to run group or individual businesses.

The program expanded to provide grants to farmer groups interested in animal husbandry, tailoring, and microfinance.

Presently, the programs are geared towards enabling families afford their children's education and contribute to the feeding program.

CIYOTA strongly believes that the refugee complex problems can be solved by a community-based functional education system supported by two interventions; the entrepreneurial leadership skills and advocacy for active non-violence.

The refugee edupreneurs and their management teams during the launch of the Wezesha (Enhance) Innovation Project to improve learning outcomes for 4000 primary school children in the Kyangwali refugee settlement by December 2022



The CIYOTA Youth Center, kitchen and vegetable nurseries in Kyangwali refugee settlement

CIYOTA Youth Center

The CIYOTA Youth Center houses youth innovation projects and trainings in the refugee settlement. The center runs many projects including supply of enough food for improved feeding for the students in the CIYOTA School Programs and to the community to reduce malnutrition cases:

- Hosted 20 trainings at the Youth Center
- Constructed a kitchen and pit latrines at the Youth Center
- Planted a chain link fence of 100 meters by 100meters with a metallic gate
- Planted 250 trees at the farms at the CIYOTA Youth Center

CIYOTA started:

- Sustainable perma-culture farming projects with a variety of vegetables
- Started livestock projects for production of meat, milk, eggs
- CIYOTA started a fish farming project constructed 7.5m by 25m with a carrying capacity of 4000 Tilapia fish



Anti-violence tailoring project

The tailoring project provides six-months hands-on tailoring skills to women who did not have a chance at education including widows and single mothers.

The women pay it forward by training other women in the refugee community. Over 65 women have started tailoring workshops in the community, developed their business management skills and are earning sufficient income to cater to their family's needs.



Family Business for Education

Providing business grants to enhance a select group of women with basic business management and financial literacy skills to run profitable 'small' businesses inorder to contribute towards their children's education through their micro-savings initiative.

FBE has trained 40 women including Ms. Christine Adoch who have testified to increased daily household income to afford daily meals and tuition fees for her children. This program has developed a saving culture for children's education and self-reliance among refugee families.







Livelihood Programs

Impact



180 in private primary schools	44 in public primary schools	10 in private secondary schools
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Impact in the Community

<p><i>awarded</i></p>  <p>\$200 each woman with FBE seed</p>	<p><i>purchased</i></p>  <p>56 computers for research and</p>	<p><i>supported</i></p>  <p>32 refugee edupreneurs for</p>
<p><i>distributed</i></p>  <p>266 food items to secondary school students</p>	<p><i>purchased</i></p>  <p>10 sewing machines</p>	<p><i>recruited</i></p>  <p>10 women for sewing classes</p>

Wezesha Innovation project



The project’s aim is to empower refugee entrepreneurs and their initiatives to create educational opportunities for refugee children, utilize technology to develop the skills necessary to succeed in a diverse and global work force.

We extended financial support courtesy of the Mastercard Foundation to livelihood groups to capacitate refugee communities towards self-reliance and development to eradicate poverty.

Testimonials



Naomi KAYITESI is a widow with 3 orphans. she was frustrated but manouvered life and start selling food to earn only enough to feed her children and cover other basic needs.

She had no hope to send her children to school. Naomi is grateful to have been selected and received the FBE grant. She has been able to increase her capital from **\$56 to \$339** and enrolled her daughter from public to a private school

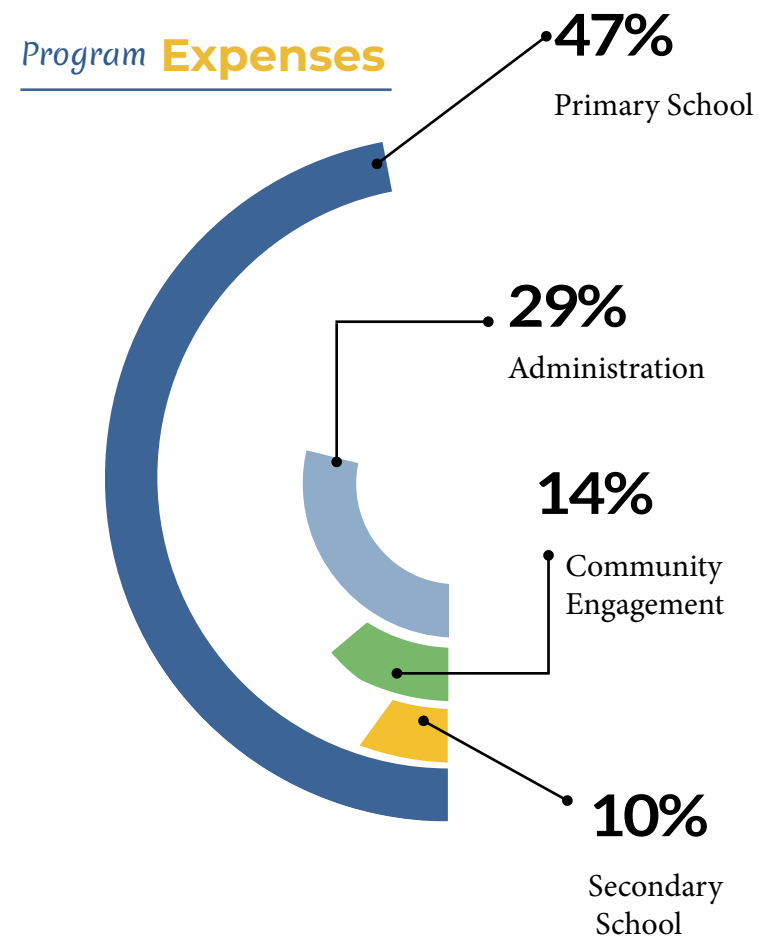
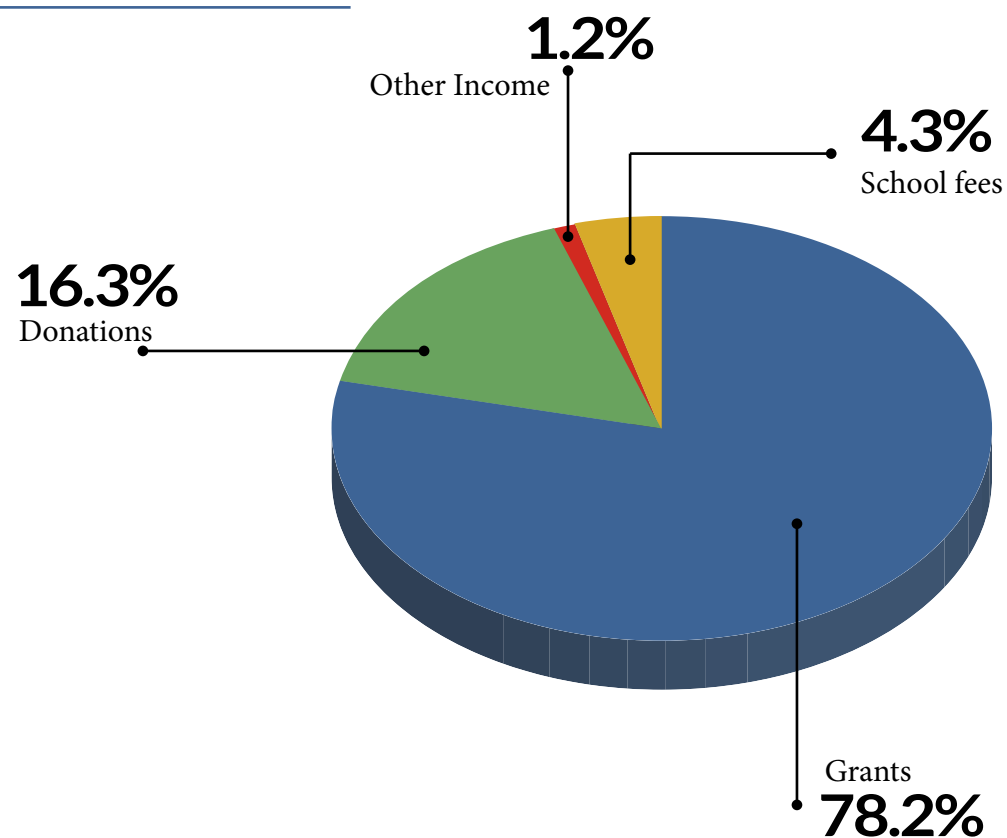
Betty MAHORO,a single parent of 4 children, has been struggling in business for the lack of capital. She has only been looking for means of survival that would enable her feed her children and afford school fees. She is very happy to have received the FBE grant. She has expanded her secondhand clothes business. Now, she sells the



Dusabe NDIRIYAGA, 36, widow with 10 children (5 children were in school, 5 out school)and a refugee for a decade struggling to educate her children. Apart from the monthly food aid from WFP , Ndiriyaga has lived on a small business and currently grown her business capital from **\$85 USD** to **\$341.87 USD** and saves **\$2.85 USD** with her fellow women in the FBE and **\$2.14 USD** in other saving groups. She can now feed her family and provide school fees and materials for her children. One child has enrolled at COBURWAS Primary school and other 3 will be joining other private schools next year within the refugee camp.

Financials

2021 Income

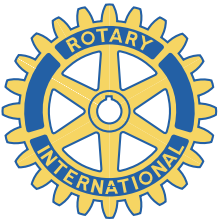


Built the capacity of the CIYOTA Management Team through training on Financial Management and Reporting, Budgeting, forecasting and budget preparation, (cash flow and bank reconciliation) which has improved our efficiency and reporting on finance-related matters.

Donors

Your constant financial and capacity support is unmatched especially during the times of disruption of economic activities across the world.

Thank you for enhancing our work with the refugee population in Uganda who continuously blow our minds with their resilience every passing day.

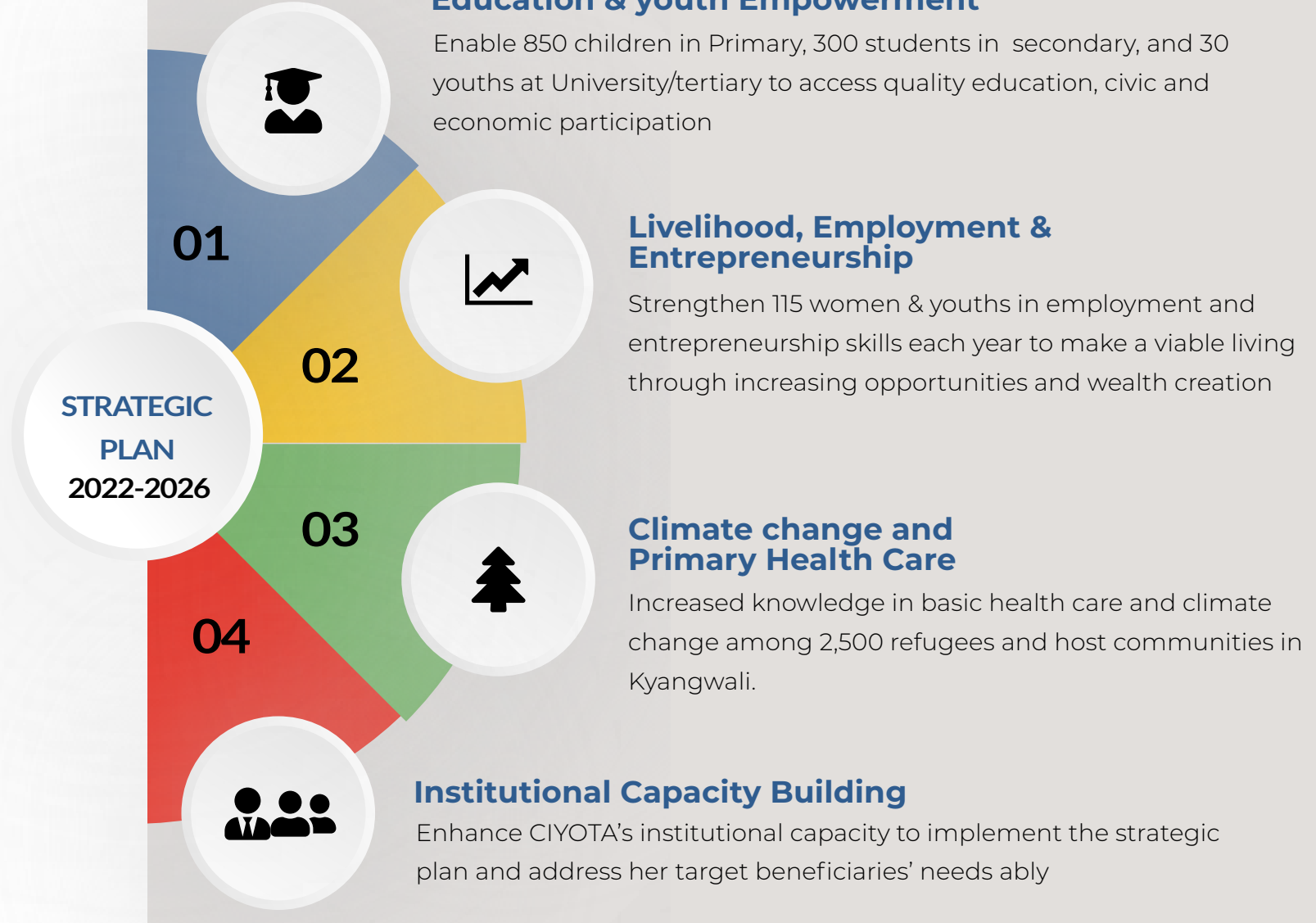


Anonymous

Jane Wolford

Individual Donors

Future plans



Support us:

To support conflict-affected children for their education needs: <https://donorbox.org/donate-to-ciyota>

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