



CIYOTA Annual Report **2022**

Educating refugees
and conflict-affected
youth across East
Africa since 2005



On behalf of CIYOTA, I am pleased to present to you the Annual Report of 2022. The year was a memorable one for CIYOTA as we started to implement our 2022-2026 strategic plan. We are filled with gratitude for the incredible support that we have received from our donors, partners, parents, and community members. Without your generosity and commitment to our mission, we would not be able to provide access to quality education for the refugee and host communities that we serve.

We are deeply grateful to our donors, including the MasterCard Foundation, Tenacre Foundation, War Child Canada, Street Child, High-Achieving, Low-Income (HALI) Network, Africa Initiative for Relief and Development (AIRD), African Leadership Academy, and Not For Sale Fund. Your support has enabled us to expand our programs and create new opportunities for our students, empowering them to build better futures for themselves and their families.

We would also like to express our gratitude to the parents who have offered food contributions from the refugee community and other individual contributions from the international community members. You have helped to create a supportive and nurturing environment for our students, and we are honored to have your partnership in this journey.

We are thrilled to share that Coburwas Primary School excelled with 19 first grades in the 2022 Primary Leaving Examinations. This achievement is a testament to the hard work and dedication of our teachers, staff, and students, and we could not be prouder of them. Furthermore, we are excited to report that Coburwas Secondary School has developed into a fully-fledged senior school, with enrollment of 345 students as we begin 2023. This is a significant milestone for us, and we are grateful to our donors and partners for their support in making this possible.

As we move forward, we remain committed to our mission of providing access to quality education to all, regardless of their circumstances. We believe that education is the key to unlocking the full potential of individuals and communities and we will continue to work tirelessly to create a brighter future for all. Thank you for your continue support. - **Ntakamaze Nziyonvira**



It is with great joy and honour that on behalf of Board of Directors of Coburwas International Youth Organisation to Transform Africa (CIYOTA), we present to you the 2022 Annual Report. The year saw us start the implementation of the 2022-2026 strategic plan. On behalf of the board we extend our sincerest gratitude to our donors, partners and community members for their unwavering support in transforming the lives of young people in Kyangwali Refugee Settlement.

We would like to acknowledge The MasterCard Foundation, Tenacre Foundation, War Child Canada, Street Child, High-Achieving, Low-Income (HALI) Network, Africa Initiative for Relief and Development (AIRD), African Leadership Academy, and Not For Sale Fund for their generous contributions towards our programs. Without their support, we would not have been able to achieve the successes we have in the past year.

Coburwas Primary School achieved outstanding results in the 2022 Primary Leaving Examinations, with excellent performance in Kikuube district and the whole of Uganda among refugee schools. This is a testament to the hard work of our teachers, pupils, and the supportive parents from the refugee community who contribute food to the school and support their children to attend. We also continue to witness growth in primary school enrolment, with a current population of 844 pupils.

We are glad to report that Coburwas Secondary School has developed into a well-established school with every facility required to offer sustainable secondary education. With an enrollment of 345 students at the start of 2023, we are confident that the school will continue to provide access to quality education to refugees and host communities in Kyangwali Refugee Settlement.

Once again, we thank our donors, partners, supporters and community members for their continued commitment to CIYOTA's mission. We look forward to working together to transform the lives of young people in Kyangwali Refugee Settlement and beyond.

• *Margaret Meagher*

CONTENTS

<u>OUR VISION, MISSION AND VALUES.....</u>	<u>04</u>
<u>CIYOTA THEORY OF CHANGE.....</u>	<u>05</u>
<u>YEAR AT GLANCE.....</u>	<u>06</u>
<u>GENDER EQUALITY AND EQUITY.....</u>	<u>07</u>
<u>PRIMARY SCHOOL.....</u>	<u>08</u>
<u>SECONDARY SCHOOL.....</u>	<u>15</u>
<u>LIVELIHOODS PROGRAM.....</u>	<u>18</u>
<u>FINANCES.....</u>	<u>20</u>
<u>DONORS.....</u>	<u>21</u>
<u>FUTURE PLANS.....</u>	<u>22</u>



OUR VISION & MISSION

Vision

Build united, developed and peaceful communities in Africa.

Mission

We seek to transform Africa by education, empowering socially responsible leaders and entrepreneurs to unite communities to create sustainable peace, love and prosperity.



*If we facilitate access to quality primary school educational experience for conflict affected and marginalized children,
By providing accommodation, transport, effective teaching, remedial classes, psychosocial support and a curriculum that is focused on developing entrepreneurial, leadership and life*

*If we provide services that support refugee families and marginalized community members to generate and earn sustainable income,
By providing start-up funds, financial literacy and business management trainings for small businesses;*

*If we provide services to primary and secondary school graduates that mentors and supports them during these transitions and critical periods in their development,
By effectively managing a comprehensive secondary school scholarship program and university preparedness services;*

Then

CIYOTA will have successfully contributed to a generation of youth leaders who are equipped to solve complex problems in their communities; contributing to improved social cohesion and economic growth



775 Students in nursery and primary school



76% class 7 achieved Division 1 and 24% Division 2



148 Students in secondary school increase from 135 initial enrollment



15 students enrolled in pre-university preparation and applied to universities



35 caregivers participated in 3-day business management training focused on financial literacy



7 admitted to university



The Back-to-School campaign focused on **7** villages in Kyangwali settlement reaching **250** vulnerable families whose children were at risk of dropping out



6 partnerships established

Goal five of the 2030 Sustainable Development Goals aims at achieving gender equality and empowering all women and girls. A key strategy for this is through promoting formulation of gender sensitive policies. We continue to prioritize and take action towards this goal.

2022 saw renewed efforts in improving our gender programming with recruitment targets of 70% female and 30% male.

We believe that every child, regardless of gender, should have access to quality education. However, we are aware that girls affected by conflict often face unique challenges that can make it difficult for them to attend school regularly.

We have developed a comprehensive gender program that aims to recruit, retain, and help girls affected by conflict to attain sustainable education. Our program provides a range of interventions, including mentorship, tutoring, and life skills training, to support girls and enable them to stay in school and succeed.

We are continuously working to improve our gender programming, ensuring that we are meeting the unique needs of our female students. We believe that by supporting girls' education, we are not only empowering them but also helping to break the cycle of poverty and conflict that has affected so many communities.

We are committed to creating a safe and inclusive learning environment for all of our students and to promoting gender equality through our programs. We will continue to monitor and evaluate our gender programming to ensure that we are making a positive impact on the lives of the girls we serve.



A team of 38 competent and dedicated staff focus on continuously ensuring that the nursery and primary school students are cared for and access knowledge and skills to transit to the next classes.

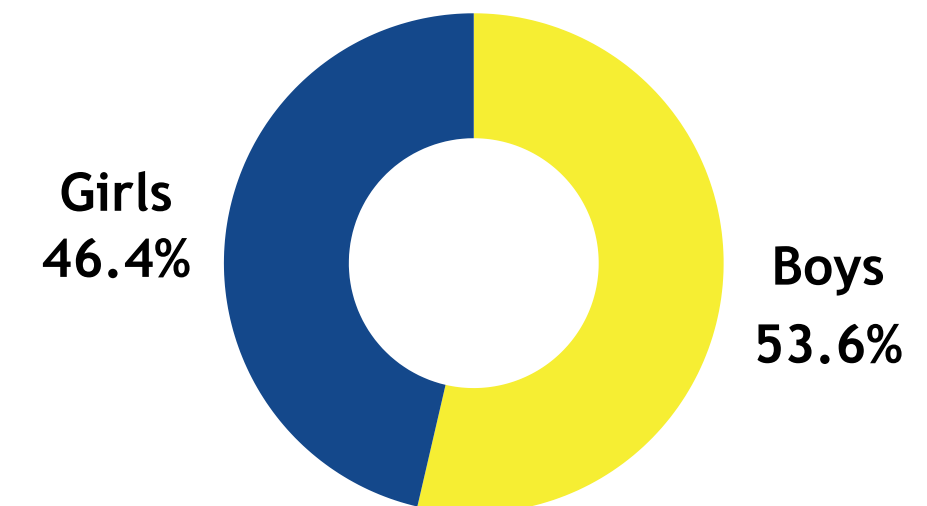
Boys Girls



NURSERY SCHOOL ENROLLMENT
320 STUDENTS

PRIMARY SCHOOL ENROLLMENT
455 STUDENTS

Boys Girls





The centre includes three-classroom blocks and a five-stance latrine. The site is fenced off and is now the home for the nursery school.

We have established an Early Childhood Development Centre (ECD centre) in separate location to the primary school in order to cater for specific needs of this age group.



➤ MASTER TEACHER PROGRAM - MTP

The Master Teacher Program (MTP) is a 3-year teacher professional development program offered through the ALforEducation Fellowship, African Leadership Academy. The participants include four Lead Teachers from the primary school and one Fellow.

The program takes each Lead Teacher on learning journey designed to encourage collection and analysis of data to facilitate reflection and continuous growth towards student learnings. The participation has contributed to improved content delivery and instructional innovations at the primary school.

The Lead Teachers and Fellow participated in the Annual ALforEducation Gathering in Kigali, "The Educators we need for the outcomes we want". This provided an opportunity to meet participants from different schools and engage with wider group on the topic.



➤ GUIDANCE AND COUNSELING

Nine guidance and counseling sessions were held.

The sessions involved both teachers and pupils. The senior male teacher led the counseling session for the boys while the senior female teacher and the school nurse led the session for the girls. These sessions intend to foster behavior change in terms of good discipline and cooperation.





The school hosted My Home Stars Leadership Conference. A one-day event held on 21 October 2022 focused on enhancing student leadership skills. The conference was attended by five partner schools each represented by 10 student leaders, a teacher and the school head.

The other participating schools were: Kinakyeitaka p/s, P4T p/s, Rukundo p/s and Nguruwe p/s. During the conference, there were seminal readings and discussions facilitated by different student leaders.

Students from primary 5 and 6 have the opportunity to participate in International Scholars Connect. They engaged with students from Randolph school in New York via zoom. This enhanced learners' exposure.



➤ ACADEMIC CHALLENGE COMPETITION

The school participated in an academic challenge competition organized by MyHomeStars which included 56 student from five schools. The challenge focused on quizzing participants on four subjects (English, Mathematics, Science and Social Studies).

If student got it right they would take a step. The winner was the one who had moved more steps than the others in a particular subject.

Five of our students were recognized with certificates and seven staff members for their outstanding performance. Our teachers were also recognized for their efforts in empowering learners and their leadership.

At the end of the event, learners and teachers for the particular subjects were given certificates and other prizes. The prizes included books, pens, challenge game sets.



> DEBATE COMPETITION

Our school participated in debate competition organized by CARE International and Nsamizi Institute, with three other schools from the community. These were held at our primary school in commemoration of the World Environment Day on 17 June 2022.

The theme of the debate “Acquiring more knowledge about protecting the environment.”

Each school was represented by 7 students with their patrons and school leaders for the debate clubs. Other partners that supported the debate competitions were; Windle International, Save the Children, Alight and Nsamizi Institute.

The event included other activities including poetry recitations and drama sessions.

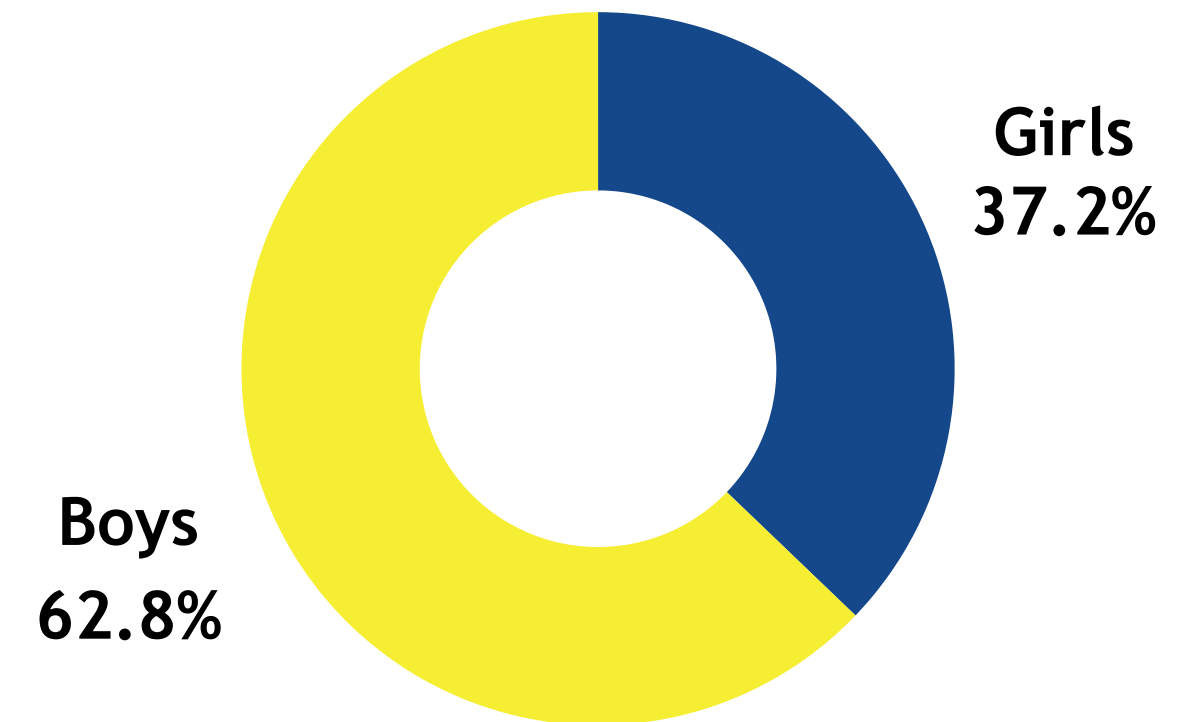




The our secondary school has grown and is equipped with all the necessary facilities to offer sustainable secondary education. The school has total of 19 staff members (12 teachers and 7 support staff).

The year of 2022 student enrollment increased from 135 to 148 students for classes S.1-S.3.

The school received a grant from Ross Foundation to install solar power system which lights all dormitories, classes, administration blocks and the staff quarters. This has reduced the dependency on the national power grid, saving time and resources.





The agricultural hub supplies our schools with 35 liters of milk every week and eggs bi-weekly to ensure the provision of adequate healthy feeding for a better and more conducive learning environment.

We have established a diversified farm to generate food produce to address food insecurity and malnutrition in CIYOTA schools and the surrounding community. The farm has livestock, crop farming and poultry project of 300 birds.

The farm has provided vegetables i.e. tomatoes and kale to 962 students enabling the school to provide balanced meals.





110 students from our secondary school have agricultural practical skills in crop production. They have transferred these skills to projects in their homes.

The School Family Initiative focuses on agriculture, exposing students to practical work in the field twice a week. Some of the activities in which students have been involved included: preparation of nursery bed, preparation of the land, transplanting seedlings and agronomy practices (weeding, pruning, pest and disease management, and harvesting).



> LIVELIHOODS PROGRAM

CIYOTA in partnership with Street Child has provided a 3-day training on financial literacy for business management to 35 caregivers. Each of the participants received seed funding of UGX 956,700 to invest and actualize the knowledge they had acquired from the training.

As a result 14 women started their own business to earn a living and support their children's education. The caregivers engaged in several business areas that included petty trade of consumables, foodstuffs, clothes, shoes, drug shops, maize, fish, beans cafeteria, groundnuts, cassava flour, tomatoes, charcoal, rice, mobile money business and beverages (selling drinks) as the most viable businesses with larger markets in the refugee camp.



FUNDING FROM AIRD (4 GROUPS BENEFITED)

CIYOTA received funding from AIRD. The funds were distributed to four livelihood groups. The four funded groups included: the Anti-violence Women Group, Community Development Association (CODA), CONES Agricultural Hub, and School Initiative. They received funding to run different projects for social and economic community change, especially to improve the lives of many vulnerable families across and outside the refugee camp.

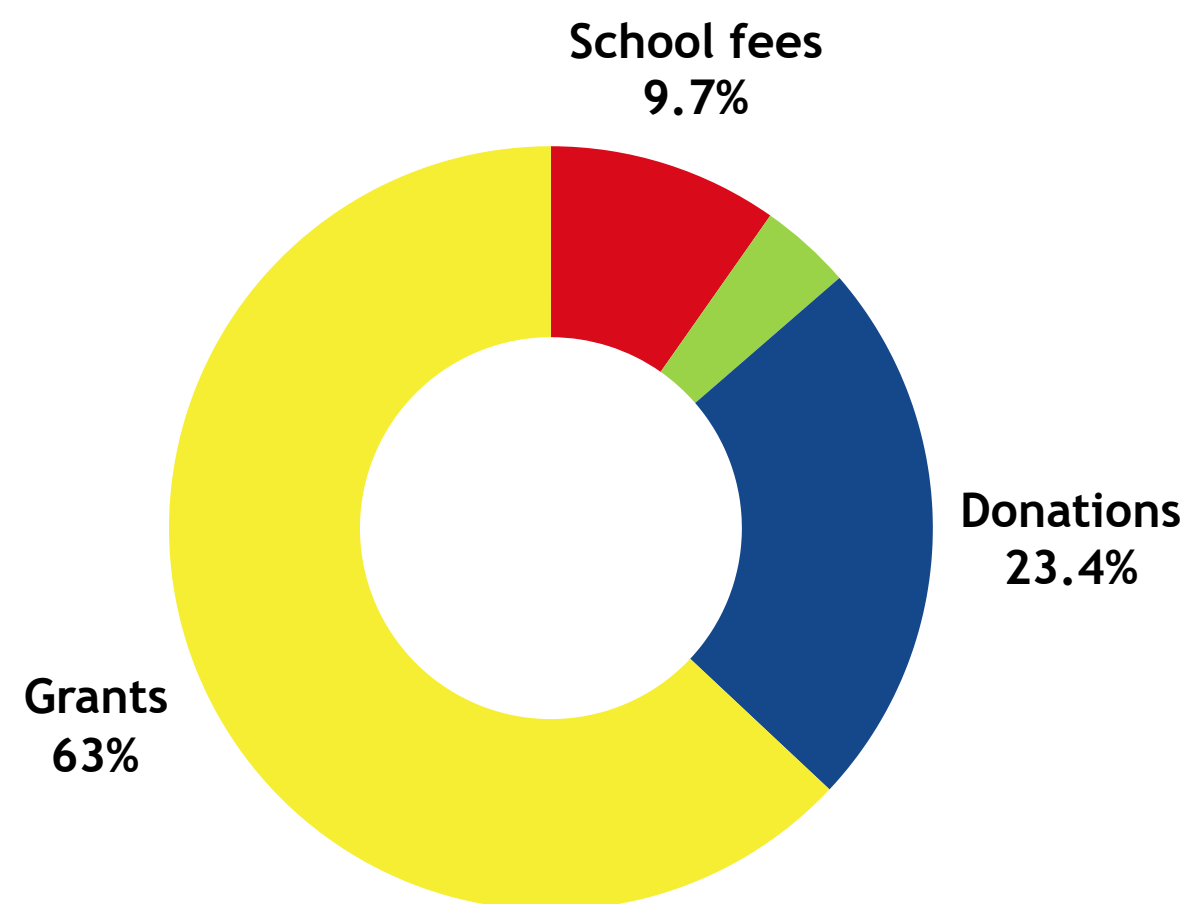
PROGRAM IMPACT

CODA has made sales of UGX 2.5m from the piggery project. The generated revenue supported the payment of salaries for five teachers. Two community members worked on the project contributing to improvement in their household income.

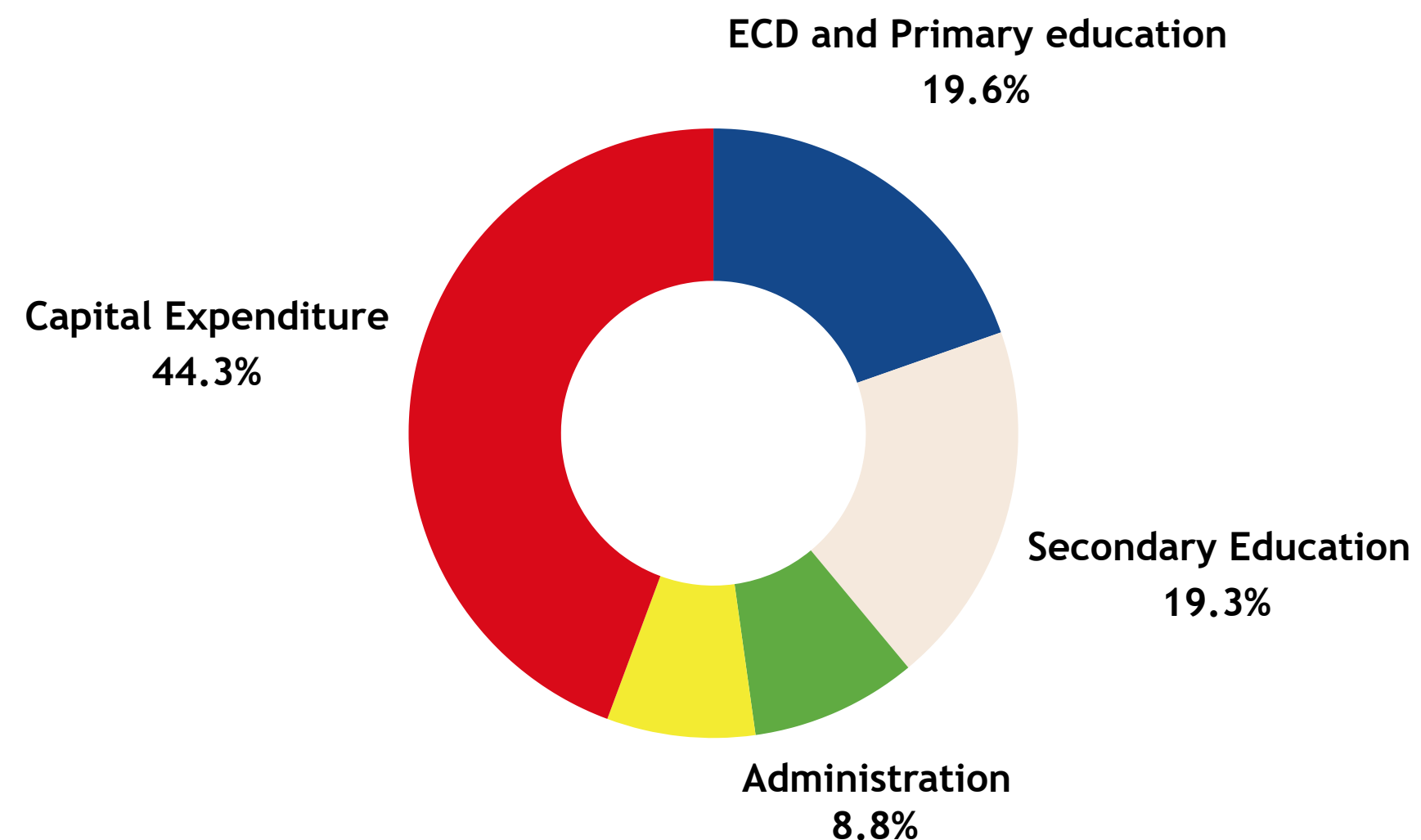
Twenty women were recruited and trained in tailoring, focusing on those women who did not get a chance to attend formal education. Five of the women who graduated in vocational skills (tailoring) managed to procure their own tailoring machines and are self-employed. All the trainees are able to earn some money to buy food items and also to cover other basic needs in their respective families. Two women have joined saving groups and these make weekly savings of Three Thousand Shillings (UGX 3,000/=).

A total of 200 refugee families were sensitized in tree planting, 2650 tree were planted in the village of Malembo in Kyangwali refugee settlement.

INCOMES



EXPENSES



Your constant financial and capacity support is unmatched especially during the times of disruption of economic activities across the world.

Thank you for enhancing our work with the refugee population in Uganda who continuously surprise us with their resilience every passing day.



Individual donors

FUTURE PLANS

FUTURE PLANS 2023

1

2022-2026 Strategic Plan

Strengthen out institutional capacity to implement our strategic plan effectively and monitor our progress.

2

Increase Enrollment

Enroll 900 students in the primary school and 350 at the secondary school.

3

Girl Child Education

Conduct targeted campaigns advocating for girl child education.

4

Community-Led Initiatives

Support initiatives that will improve the well-being of refugees and host communities.

GET IN TOUCH

Support us:

To support conflict-affected children
for their educational needs:

<https://donorbox.org/donate-to-ciyota>

✉ executivedirector@coburwas.org

🌐 www.coburwas.org



COBURWAS



📍 Addresses

AFRICA - Uganda

Head office: Naluvule Hoima Road Near
MB Medicare

P.O Box 37403

Field Office: Kinakyeitaka village, Block
54, Kyangwali refugee settlement

☎ +243 826 909 591
+256 772 832 972

📍 USA
5602 Tinkerbell Ln Unit 2411
Fort Worth TX 76119

☎ +1802 451 60 03



COBURWAS INTERNATIONAL YOUTH ORGANISATION TO TRANSFORM
AFRICA - CIYOTA