



Q3-2024

IMPACT
REPORT

CIYOTA

➤ WELCOME FROM THE EXECUTIVE DIRECTOR

Welcome to **CIYOTA's Q3 Report!** We are delighted to share the remarkable progress and achievements of this quarter, which highlight our unwavering commitment to empowering young minds and fostering peaceful, thriving communities.

In this quarter, CIYOTA successfully supported 956 learners in accessing primary education, primarily from conflict-affected regions neighboring Uganda, alongside a portion of learners from the host community. In our secondary program, 541 students—60% male and 40% female—continued their studies, demonstrating our dedication to gender equity in education.

Additionally, we are proud to announce that 7 students secured university placements in Uganda and abroad, equipping them with the skills needed to lead and uplift their communities.

Beyond educational achievements, CIYOTA has significantly advanced sustainable livelihoods and community cohesion. Through our Skilling program in Rusayo IDP Camp, Munigi, and Bethanie sites, 80% of participants have launched income-generating activities, fostering financial independence.

With support from Education Cannot Wait, we continue to empower 800 secondary school students in Uganda, focusing on leadership, entrepreneurship, and asset financing through 15 vibrant student clubs.

Our leadership and nonviolence training programs are making a lasting impact, with 87% of participants adopting peaceful problem-solving methods within their families, churches, and communities.

These successes are a testament to the resilience of our learners, the dedication of our team, and the invaluable support of our parents and partners. We look forward to building on this momentum as we continue our mission to transform lives through education, unity, and growth.



Ntakamaze Nziyonvira
Executive Director

The Context

Both the Democratic Republic of Congo and Uganda's refugee settlements grapple with education gaps. Conflicts and poverty hinder access in the DRC, while overcrowded schools, scarce resources and competing needs create challenges for refugees in Uganda.

CIYOTA is a volunteer-based organization established by youth in the Kyangwali refugee settlement in Uganda. The organization now empowers young people living in Uganda and the Democratic Republic of Congo (DRC)

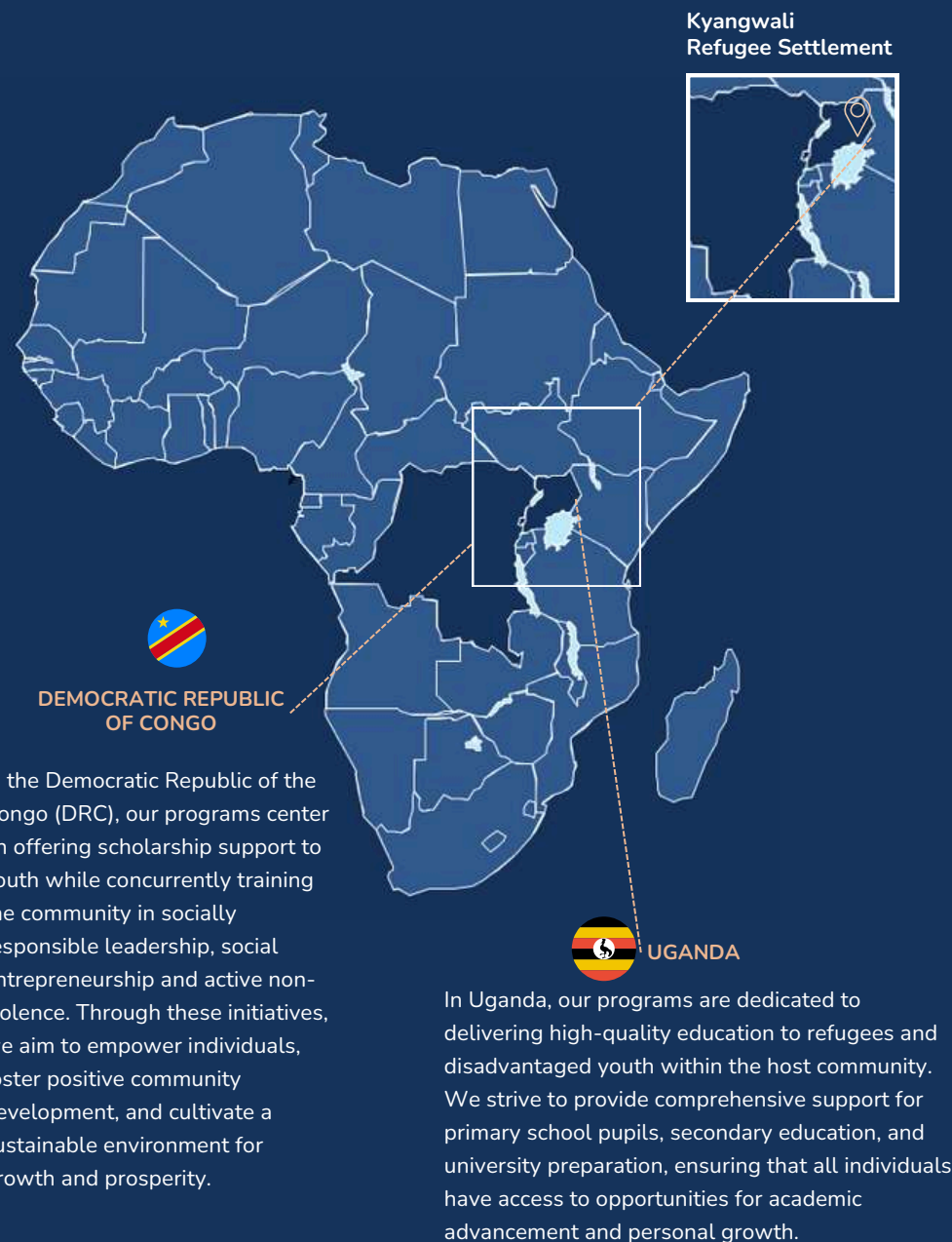
Everything we do is to support refugees and disadvantaged youth to access quality education.

Our Vision

Build united, developed and peaceful communities in Africa.

Our Mission

We seek to transform Africa through education, empowering socially responsible leaders and entrepreneurs to unite communities to create sustainable peace, love and prosperity.



➤ HOW WE'RE TRACKING TOWARDS OUR 2024 GOALS

2024 target

900

YOUNG PEOPLE TO
RECEIVE PRIMARY
EDUCATION



Q1 : 976 students

We exceeded our 2024 target in Q1

Q2: -20 students

Due to resettlement, our enrollment decreased by 20 in Q2, making the current total **956**

Q3 = Q2

Current total enrolment **956**

2024 target

600

YOUNG PEOPLE TO
RECEIVE SECONDARY
EDUCATION



Q1 : 538 students

Q2 : 3 students

We recently enrolled 3 new students at our secondary section making a total of 541

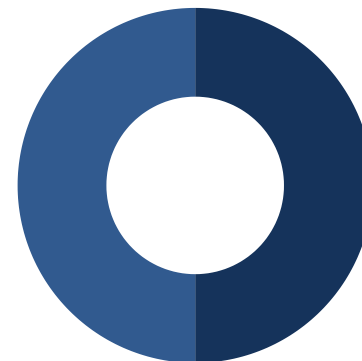
Q3 equals to Q2

The enrollment for this quarter remains consistent with Q2, with a total of 541 students enrolled—comprising 214 girls and 327 boys.

2024 target

40

YOUNG PEOPLE TO
JOIN OUR UNIVERSITY
ACCESS PROGRAM



Q1 : 20 students

Q2 : 20 students

We achieved our 2024 target in Q2

2024 target

1,700

YOUTH TO BE TRAINED IN
LEADERSHIP AND
ENTREPRENEURSHIP



Q1 : 317 Trained

Q2 : 419 Trained

Q3 : 380 Trained

In Q3 we are hitting 66% of our year target



EDUCATION

CIYOTA in collaboration with School For Life was Distributing reusable sanitary pads to students at our primary school

Primary Education

As of Term 3, the school's enrollment stands at 956 students. This includes 504 boys and 452 girls. The breakdown by level is as follows: Nursery level has 370 students (195 boys and 175 girls), while Primary level has 309 boys and 277 girls.

Mid-term and end-of-term assessments were administered from Baby Class to Primary Seven throughout the term, with results showing 75% of students performing at or above expected levels, thanks to targeted intervention programs. The Primary Seven candidates also participated in several assessments, including the district Mock and National PLE Special Examinations, with 57 candidates participating. Staff training sessions on differentiated instruction, digital literacy, classroom management, and a benchmarking visit to Canaan Model Primary School helped improve teaching skills. Additionally, 285 girls received sanitary materials from School for Life, supporting their health and well-being. All the Primary Seven pupils, accompanied by 8 teachers, enjoyed a successful educational tour to Murchison Falls National Game Park, providing both educational and recreational experiences.

Secondary Education

Edging us closer to our target of 600 secondary students in 2024, our Secondary School enrollment reached 541 students (214 girls and 327 boys). Along with continuous assessments through integrated activities at the end of each topic. 54 Senior 4 students enhanced their learning by attending a joint geography and agriculture study tour in Fort Portal and Kasese, which deepened their practical understanding of classroom lessons. Additionally, 10 students and their patron attended a regional first aid camp and competition, where they won first place. The term also included celebrating the excellent 2023 UCE results, marked by a feast where a bull was slaughtered for students and staff to enjoy together.



University Preparation Program

Between July and September 2024, we actively supported students in their university scholarship applications. Our efforts resulted in **7 successful scholarship recipients**:

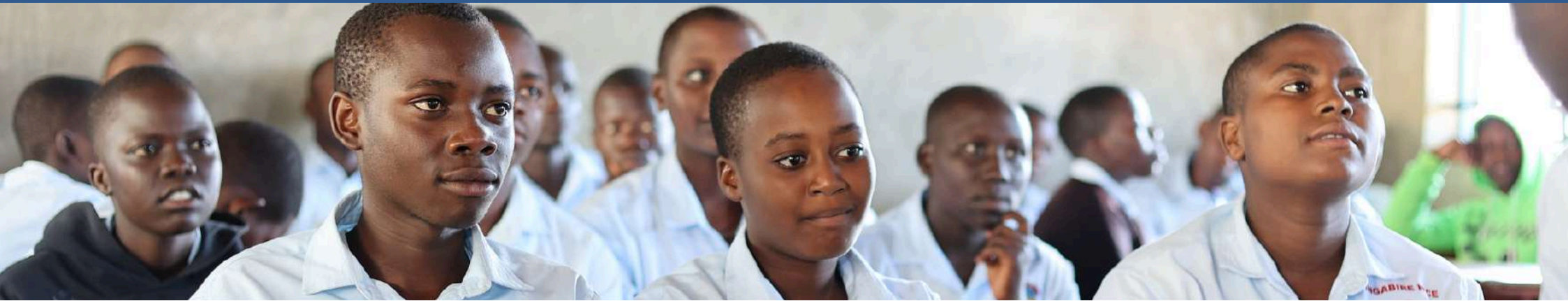
- 5 War Child Canada scholarships to Makerere and Bugema Universities
- 1 scholarship to the University of Pretoria
- 1 scholarship to Ashesi University

3 students awaiting feedback after completing their scholarship interviews. Additionally, we assisted 12 students in obtaining essential travel documents such as passports, Interpol letters, and yellow fever certificates to facilitate their journeys to various universities.

Our ongoing support includes: Providing guidance on scholarship applications, Conducting regular meetings with university students, and Offering skills training at our Secondary School to empower students in their pursuit of higher education opportunities.

Entrepreneurial Leadership Program

CIYOTA is implementing an Entrepreneurial Leadership Curriculum under the Uganda Education Consortium Management Unit (CMU) through the Education Cannot Wait (ECW) Multi-Year Resilience Programme (MYRPII). This initiative supports secondary education in Kyangwali Refugee Settlement and host communities, aiming to improve access to inclusive education, enhance quality, and strengthen service delivery. Recent activities included disability and inclusion training for 65 community leaders, school Management Committee (SMC), and PTA members, as well as Mental Health and Psychosocial Support (MHPSS) training for 25 teachers and 3 headteachers. Additionally, safeguarding refresher training was conducted to promote safer learning environments.



Accelerated Education Program (AEP)

CIYOTA is implementing the BRIDGE project across three Accelerated Education Program (AEP) centers to support learners who have lost valuable school time due to conflicts in their home countries and the COVID-19 pandemic. This initiative connects secondary education with skills development, creating pathways to job opportunities for refugee and host community youth in Uganda. Through a two-year accelerated education curriculum, the program enables 450 students annually to resume and complete lower secondary education, equipping them with the tools for academic success and a brighter future.

From July to September, the program achieved notable outcomes, including six mother-to-mother group sessions and community sensitization meetings that advocated for girl-child education, reaching 1,345 refugees and host community. The program also conducted three consultative meetings with stakeholders and four community advocacy road drives, promoting awareness about Accelerated Education Programs and addressing barriers to education for girls. These efforts have helped strengthen partnerships with local leaders, educators, and NGOs to enhance educational opportunities and create lasting impact.

Breaking Barriers

Breaking Barriers is a project aimed at closing the education gap for Primary 3 to Primary 7 learners in the Kyangwali Refugee settlement, focusing on literacy, numeracy, and empowering girls to stay in school through clubs and community engagement. This quarter, the project held a 10-day Teaching at the Right Level (TaRL) training for 16 teachers and 2 project staff from Kasonga Primary School, equipping them to deliver quality catch-up classes.

Following the training, assessments were carried out across five schools, including Coburwas Nursery and Primary, CODA, P4T, and IQRA, with learners grouped by literacy and numeracy competency. Over 400 students were assessed, and tailored learning sessions began with newly trained teachers.

The project also provided teachers with materials like trackers and attendance sheets to enhance participation and conducted regular support supervision. Meetings with administrators, teachers, and learners ensured progress tracking, best practice sharing, and adjustments to improve learning outcomes. The project also continued its focus on girls' empowerment through clubs, further reinforcing the importance of education for girls in the community.



COMMUNITY ENGAGEMENT PROGRAM

LOVE AFRICA MISSION conducting a pastors' conference in Kyangwali Refugee Settlement



From July 15 to August 2, 2024, CIYOTA hosted and supported Love Africa Mission in conducting a pastors' conference focused on empowering African pastors and ministry leaders. Over three weeks, 25 women and 60 men were trained on God's vision for the church, gaining insights and tools to foster inclusive, faith-based community leadership. By partnering with Love Africa Mission, CIYOTA furthered its commitment to uplifting disadvantaged communities by facilitating capacity-building efforts that promote unity, understanding, and sustainable growth.





EDUCATION

Graduation of the together for the development of Congo, 4th Cohort, DR Congo

Primary Education

Eight children, including five girls and three boys, are receiving support to attend primary school, ensuring they have access to education and the opportunity to build a brighter future. This support helps bridge educational gaps and empowers these children, particularly girls, to stay in school and thrive academically.

Secondary Education

Five children, including two girls and three boys, are being supported to attend secondary school, giving them access to quality education and the tools needed to succeed in their academic journey. This support plays a crucial role in empowering these students, particularly the girls, to continue their education and pursue future opportunities.

University Preparation Program

Seven students, including two girls and five boys, have access to university studies, providing them with the opportunity to pursue higher education and advance their future prospects. This support is essential in empowering these students to achieve their academic and career goals, contributing to both their personal growth and community development.



COMMUNITY ENGAGEMENT PROGRAM

A session with one of our PMC beneficiaries, who shared the success of his thriving transportation project, now operating across two countries

Together for the Development of Congo (Pamoja kwa Maendeleo ya Congo - PMC)

PMC is a program under CIYOTA aimed at building the capacity of 1 million entrepreneurial leaders. In Q3, we trained 265 individuals in the RUSAYO IDP and MUNIGI camps, including 90 women and 175 men. At the Bethanie site, 115 conflict-affected youth from diverse regions such as MASISI Territory, Rutshuru, Nyiragongo, and South Kivu were also trained. Of these participants, 80% have already started income-generating activities such as mushroom farming, Making sandals, belts, covers of books and bibles, helping to reduce the number of beggars and prevent youth from joining armed groups.



Roger Kanane and ROKA Company

Roger Kanane's journey from training to entrepreneurship is a testament to determination and innovation in the agribusiness sector. After completing his training in Together for the Development of Congo (Pamoja kwa Maendeleo ya Congo) - PMC, Roger was inspired to create his own job rather than seek employment elsewhere. With a vision to make a significant impact in his community, he founded ROKA Company, which stands for Roger Kanane Company.

Based in the lush regions of North Kivu and Katanga, Roger has successfully ventured into multiple facets of agribusiness. His company specializes in the production of cooking oil derived from sunflowers, tapping into the local agricultural resources. In addition, Roger has established fish ponds, contributing to sustainable aquaculture practices and providing fresh fish to the community.

Not one to stop at just oil production and aquaculture, Roger also explores the beverage industry, crafting a variety of refreshing drinks that cater to local tastes. His entrepreneurial spirit does not end there; he has expanded his business portfolio into the hospitality sector by building a hotel in Goma named "La Tarika." This establishment not only provides accommodation but also promotes local culture and tourism, creating a vibrant hub for visitors.

ROKA Company has grown remarkably under Roger's leadership, employing 32 full-time workers and an additional 63 part-time staff. This growth not only demonstrates the success of his business model but also highlights Roger's commitment to creating job opportunities in his community.

Roger Kanane's success story is one of resilience and innovation, showcasing how training and a strong entrepreneurial mindset can lead to impactful business ventures that benefit both individuals and the broader community. Through ROKA Company, Roger continues to inspire others to pursue their dreams and invest in sustainable practices that contribute to economic growth in North Kivu and Katanga.





Successes - UGANDA

- In this quarter, CIYOTA successfully supported 956 learners in accessing primary education, predominantly from conflict-affected regions surrounding Uganda, with a small portion from the host community. In the secondary section, 546 learners—60% male and 40% female—were supported to continue their studies, ensuring equitable access across gender lines.
- Additionally, CIYOTA secured 24 university placements from institutions within Uganda and abroad. These opportunities empower students to gain essential skills and knowledge, equipping them for future leadership and service in their communities.

Challenges and Learnings

- **Educational Infrastructure and Resource Gaps:** High demand for quality education in refugee settlements, yet limited infrastructure and resources strain the system.
- **Inclusion Barriers:** Challenges in implementing inclusive education for children with disabilities, despite ongoing training efforts.
- **Economic and Social Barriers for Girls:** Persistent barriers to girl child education, requiring extensive community engagement and advocacy.



Successes - DR Congo

- 80% who have attended the PMC program in RUSAYO IDP Camp, MUNIGI and Bethanie site have started income-generating activities
- Testimonies from different people such as households, churches, fa and communities of nonviolent leadership exhibited by the local leaders who underwent leadership and nonviolence training
- 87% have adopted a nonviolent way of solving problems in the community, families, churches, etc.

Challenges and Learnings

- **Security Crisis in Goma:** Rising violence and instability continue to displace families, leading to overcrowded IDP camps with limited resources.
- **Nutrition and Healthcare Deficiency:** Essential services like healthcare and nutrition remain insufficient, leaving vulnerable populations, especially children and the elderly, at severe risk.
- **Economic Disruption and Social Risks:** High unemployment and scarce economic opportunities raise the risk of youth joining armed groups. PMC training aims to address this, yet resources remain limited.



Our deputy Head Teacher on the left, the school nurse on the right, and a new ICT teacher at the back at our secondary school.

Our Team

We are pleased to share exciting updates as we expand our team in both Uganda and the Democratic Republic of Congo (DRC), strengthening our efforts to create lasting impact. Amos Kwizera, who previously served as our Scholarship Manager, has been appointed as the new Country Director for CIYOTA in the DRC. With a master's degree from Sciences Po, Amos will now lead our initiatives, including the Pamoja for the development - Pamoja kwa Maendeleo ya Congo (PMC), with a focus on supporting displaced communities and advancing educational and economic opportunities.

In Uganda, we were happy to welcome our new Human Resource Manager, who will play a crucial role in strengthening our team development. Additionally, we welcomed a new Finance Director and welcomed new teachers at both our primary and secondary schools to support our mission of providing quality education. Our communication department has also expanded with the addition of an intern, while a volunteer in procurement will enhance our operational efficiency. These new team members bring a wealth of expertise and passion, aligning with our commitment to empowering communities and driving positive change across both countries.

INCOME					
	Description	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Uganda	Nursery School Fees	\$53,654	\$7,574	\$8,767	
	Primary School Fees	\$26,608	\$13,820	\$20,000	
	Secondary School Fees	\$59,474	\$40,669	\$35,616	
	Sub-total	\$139,736	\$62,063	\$64,384	
	Other incomes	\$42,256	\$40,073	\$41,644	
	Sub-total	\$42,256	\$40,073	\$41,644	
	Tied grants	\$155,901	\$228,173	\$201,370	
	Untied grants	\$14,218	-	\$11,301	
	Sub-total	\$170,119	\$228,173	\$212,671	
DR Congo	IGA	\$1,415	\$1,424	\$3,903	
	Tied grants	\$44,000	\$43,765	\$18,889	
	Untied grants	\$22,734	\$18,317	\$1,037	
	Sub-total	\$68,149	\$63,506	\$23,830	
	TOTAL INCOME	\$420,260	\$393,815	\$342,529	
		EXPENSES			
Uganda	Employees, Community & others				
	Management	\$30,395	\$29,549	\$34,674	
	Secondary	\$22,136	\$36,140	\$33,264	
	Primary	\$27,516	\$20,530	\$20,787	
	NSSF	\$8,045	\$8,622	\$8,873	
	Other expenses	\$117,889	\$120,469	\$119,178	
	Capital expenditure	\$143,243	\$21,405	\$2,356	
	Sub-total	\$349,224	\$236,715	\$219,132	
DR Congo	Administration	\$13,305	\$8,627	\$10,330	
	Education	\$961	\$3,905	\$3,248	
	Others(IGA, PMC, PEACEMAKERS)	\$1,909	\$48,788	\$831	
	Sub-total	\$16,175	\$61,320	\$14,410	
	TOTAL EXPENSES	\$365,399	\$298,035	\$233,542	



PRIMARY SCHOOL TEACHERS' QUARTERS AND TOILETS

US\$88,889

A single-block teacher's quarter with toilets designed to accommodate 25 teachers within the primary school premises. The proximity of teachers within the school premises ensures adequate teacher support to learners.

ROLLING OUT THE TEACHER TRAINING PROGRAMME CURRICULA

US\$25,000

With class sizes exceeding 60 learners, our Teacher Training Program (TTP) Will equip all our 58 teachers (Including Nursery, primary and Secondary school) with advanced skills in inclusive teaching, ICT, and learner-centered methods. This ensures transformative education, enabling students to excel academically, develop problem-solving skills, and grow holistically, empowering them to own their learning journey.

PRIMARY SCHOOL GIRL'S DORMITORY AND FURNISHING

US\$75,500

1 dormitory with pupil capacity of 150 to accommodate girls at the primary school. Purchase of metallic beds for 150 girls. The current girl's dormitory is overwhelmed with increase in girl's enrollment numbers at the primary school.

SPONSORSHIPS AT SECONDARY SCHOOL

US\$378,700


In 2025, sponsor 600 refugee students from four refugee camps to access secondary education. Support will include accommodation, meals, health services, exposure opportunities, funding for student club initiatives, psychosocial support, transport facilitation, scholastic materials, sanitary supplies, and career guidance.

CONTACT US

Uganda, Africa

Head Office:
Naluvule Hoima Road Near MB
Medicare
P.O Box 37403

Field Office:
Kinakyeitaka village, Block 54,
Kyangwali refugee settlement


 +243 826 909 591
+256 772 832 972

 executivedirector@coburwas.org

 www.coburwas.org

USA

5602 Tinkerbell Ln Unit 2411
Fort Worth TX 76119

 +1802 451 60 03

@COBURWAS



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to Transform Africa (CIYOTA)

